

PENGARUH MODEL KOOPERATIF TIPE *THINK PAIR SHARE* BERBANTUAN VIDEO ANIMASI TERHADAP HASIL BELAJAR IPAS MATERI PERUBAHAN WUJUD BENDA PADA KELAS IV UPT SDN 068003 MEDAN TUNTUNGAN T.A 2025/2026

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh model pembelajaran kooperatif tipe *Think Pair Share* (TPS) berbantuan media video animasi terhadap hasil belajar Ilmu Pengetahuan Alam dan Sosial (IPAS) berfokus pada materi "Perubahan Wujud Benda" pada siswa kelas IV UPT SDN 068003 Medan Tuntungan Tahun Ajaran 2025/2026, sebagai respons atas rendahnya keterlibatan siswa dan hasil belajar yang belum optimal. Penelitian ini menggunakan pendekatan *quasi eksperimen* dengan desain *Nonequivalent Control Group Design (Pretest-Posttest)*. Sampel terdiri dari dua kelas utuh, yaitu kelas IV-A sebagai kelompok kontrol (22 siswa) yang mendapatkan pembelajaran menggunakan model pembelajaran kooperatif tipe *think pair share* tanpa berbantuan media video animasi, dan kelas IV-B (21 siswa) sebagai kelas eksperimen yang mendapatkan pembelajaran menggunakan model pembelajaran kooperatif tipe *think pair share* berbantuan media video animasi. Data dikumpulkan melalui tes awal (*pre-test*) dan tes akhir (*post-test*), yang selanjutnya dianalisis dengan uji normalitas, uji homogenitas, dan uji hipotesis (uji t). Sebelum dilakukannya perlakuan, nilai rata-rata pada kelas IVA mencapai 62,5 sedangkan kelas IVB mencapai nilai rata-rata 48,09 dan Hasil penelitian menunjukkan perbedaan yang signifikan, dimana rata-rata nilai *post-test* kelompok eksperimen mencapai 92,5 dengan kriteria Sangat Baik, sedangkan kelompok kontrol memperoleh 86.13 dengan kriteria Sangat Baik. Hasil uji statistik mengkonfirmasi adanya pengaruh dengan nilai $t_{hitung}(3,87) > t_{tabel}(2,019)$. Sehingga diterima H_a atau ada Pengaruh yang signifikan penggunaan model kooperatif tipe *think pair share* berbantuan media video animasi terhadap hasil belajar IPAS materi perubahan wujud benda Pada kelas IV Di UPT SDN 068003 Medan Tuntungan T.A 2025/2026.

Kata Kunci : *Think Pair Share*, Video Animasi, Hasil Belajar

**THE EFFECT OF THE THINK PAIR SHARE COOPERATIVE
LEARNING MODEL ASSISTED BY ANIMATED VIDEO MEDIA ON
IPAS LEARNING OUTCOMES ON THE TOPIC OF CHANGES
IN STATES OF MATTER IN GRADE IV AT UPT
SDN 068003 MEDAN TUNTUNGAN
A. Y 2025/2026**

ABSTRACT

This study aims to analyze the effect of the Think Pair Share (TPS) cooperative learning model assisted by animated video media on learning outcomes in Natural and Social Sciences (IPAS), focusing on the topic of Changes in the State of Matter among fourth-grade students at UPT SDN 068003 Medan Tuntungan in the 2025/2026 academic year. This study was conducted in response to low student engagement and suboptimal learning outcomes. The research employed a quasi-experimental approach using a Nonequivalent Control Group Design (Pretest-Posttest). The sample consisted of two intact classes: Class IV-A as the control group (22 students), which received instruction using the Think Pair Share cooperative learning model without the assistance of animated video media, and Class IV-B (21 students) as the experimental group, which received instruction using the Think Pair Share cooperative learning model assisted by animated video media. Data were collected through pre-tests and post-tests and analyzed using normality tests, homogeneity tests, and hypothesis testing (t-test). The pre-test results showed that the average score of the control class was 62,5, while the experimental class obtained an average score of 48.09. After the treatment, the post-test results indicated a significant improvement. The experimental group achieved an average score of 92.5 (Very Good category), while the control group obtained an average score of 86.13 (Very Good category). The t-test results showed that t-count (3.87) was greater than t-table (2.019), indicating that the alternative hypothesis (H_a) was accepted. Therefore, it can be concluded that there was a significant effect of the Think Pair Share cooperative learning model assisted by animated video media on students' IPAS learning outcomes on the topic of Changes in the States of Matter among fourth-grade students at UPT SDN 068003 Medan Tuntungan in the Academic Year 2025/2026.

Keywords: *Think Pair Share, Animated Video, Learning Outcomes*