

**PENGARUH MODEL PEMBELAJARAN *PROBLEM  
BASED LEARNING* (PBL) BERBANTUAN MEDIA  
*FLASHCARD* TERHADAP HASIL BELAJAR MATA  
PELAJARAN PENDIDIKAN PANCASILA PADA  
SISWA KELAS IV UPT SDN 068003 MEDAN  
TUNTUNGAN T.A 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui ada pengaruh penerapan model pembelajaran *Problem Based Learning* (PBL) berbantuan media *flashcard* terhadap hasil belajar siswa pada mata pelajaran Pendidikan Pancasila kelas IV UPT SDN 068003 Medan Tuntungan Tahun Ajaran 2025/2026. Penelitian ini difokuskan pada materi keberagaman budaya di lingkungan sekitar, yang mencakup pemahaman tentang perbedaan suku, bahasa, adat istiadat, serta sikap saling menghargai dalam kehidupan sehari-hari. Penelitian ini menggunakan pendekatan kuantitatif dengan metode quasi eksperimen, serta desain penelitian *Nonequivalent Control Group Design* (*Pretest-Posttest*). Dalam pelaksanaannya, kelas eksperimen diberikan pembelajaran menggunakan model *Problem Based Learning* (PBL) berbantuan media *flashcard*, sedangkan kelas kontrol diberikan pembelajaran menggunakan model *Problem Based Learning* (PBL) tanpa media *flashcard*. Data hasil belajar diperoleh melalui pemberian tes awal (*pre-test*) dan tes akhir (*post-test*). Hasil penelitian menunjukkan rata-rata hasil belajar kelas eksperimen sebesar 89,28 dengan kriteria sangat baik, lebih tinggi dibandingkan kelas kontrol sebesar 80,68 dengan kriteria baik. Hasil uji hipotesis menunjukkan nilai  $t_{hitung} > t_{tabel}$  ( $4,551 > 2,019$ ) sehingga  $H_0$  ditolak dan  $H_a$  diterima. Dapat disimpulkan bahwa penggunaan model *Problem Based Learning* (PBL) berbantuan media *flashcard* berpengaruh terhadap hasil belajar pada mata pelajaran Pendidikan Pancasila kelas IV UPT SD Negeri 068003 Medan Tuntungan 2025/2026.

**Kata Kunci:** *Problem Based Learning*, *Flashcard*, Hasil Belajar, Pendidikan Pancasila.

***THE EFFECT OF THE PROBLEM-BASED LEARNING  
(PBL) MODEL ASSISTED BY FLASHCARD MEDIA ON  
LEARNING OUTCOMES IN PANCASILA EDUCATION  
FOR FOURTH-GRADE STUDENTS AT UPT SDN  
068003 MEDAN TUNTUNGAN  
ACADEMIC YEAR 2025/2026***

***ABSTRACT***

*This study aims to determine the effect of implementing the Problem Based Learning (PBL) model assisted by flashcard media on students' learning outcomes in the subject of Pancasila Education for fourth-grade students at UPT SDN 068003 Medan Tuntungan in the 2025/2026 academic year. The research focuses on the topic of cultural diversity in the surrounding environment, which includes understanding differences in ethnicity, language, customs, and attitudes of mutual respect in daily life. This study employed a quantitative approach using a quasi-experimental method with a Nonequivalent Control Group Design (Pretest–Posttest). In its implementation, the experimental class was taught using the Problem Based Learning (PBL) model assisted by flashcard media, while the control class was taught using the Problem Based Learning (PBL) model without flashcard media. Learning outcome data were obtained through pre-test and post-test instruments. The results showed that the average learning outcome score of the experimental class was 89.28 (very good category), which was higher than the control class average score of 80.68 (good category). The hypothesis testing results indicated that  $t_{hitung} > t_{tabel}$  namely  $4,551 > 2,019$ , meaning that  $H_0$  was rejected and  $H_a$  was accepted. It can be concluded that the implementation of the Problem Based Learning (PBL) model assisted by flashcard media significantly affects students' learning outcomes in Pancasila Education for fourth-grade students at UPT SD Negeri 068003 Medan Tuntungan in the 2025/2026 academic year.*

**Keywords:** *Problem Based Learning, Flashcard, Learning Outcomes, Pancasila Education.*