

**PENGARUH METODE *SHOW AND TELL* TERHADAP
KETERAMPILAN BERBICARA SISWA KELAS III
SD SWASTA MARKUS MEDAN PADA MATA
PELAJARAN BAHASA INDONESIA
T.A 2025/2026**

ABSTRAK

ANZELI NOVELIA SIAHAAN, NPM:2205030095 Pengaruh Metode *Show And Tell* Terhadap Keterampilan Berbicara Siswa Kelas III SD Swasta Markus Medan Pada Mata Pelajaran Bahasa Indonesia T.A 2025/2026 Skripsi, Fakultas Ilmu Pendidikan Universitas Quality Medan, 2026.

Penelitian ini bertujuan untuk mengetahui pengaruh metode *Show and Tell* terhadap keterampilan berbicara siswa kelas III SD Swasta Markus Medan pada mata pelajaran Bahasa Indonesia Tahun Ajaran 2025/2026. Permasalahan yang melatarbelakangi penelitian ini adalah rendahnya keterampilan berbicara siswa, yang ditandai dengan kurangnya rasa percaya diri, keberanian mengemukakan pendapat, serta kesulitan menyampaikan gagasan secara lisan.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain eksperimen. Populasi dalam penelitian ini adalah seluruh siswa kelas III SD Swasta Markus Medan, dengan sampel penelitian terdiri dari dua kelas, yaitu kelas III-B sebagai kelas eksperimen yang diajar menggunakan metode *Show and Tell* dan kelas III-A sebagai kelas kontrol yang diajar tanpa menggunakan metode *Show and Tell*. Teknik pengumpulan data dilakukan melalui tes keterampilan berbicara, sedangkan teknik analisis data menggunakan uji normalitas, uji homogenitas, dan uji-t.

Hasil penelitian menunjukkan bahwa nilai rata-rata keterampilan berbicara siswa pada kelas eksperimen sebesar 81 berada pada kategori tinggi, sedangkan nilai rata-rata kelas kontrol sebesar 69 berada pada kategori rendah. Hasil uji-t menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan metode *Show and Tell* terhadap keterampilan berbicara siswa. Dengan demikian, dapat disimpulkan bahwa metode *Show and Tell* berpengaruh positif dan signifikan dalam meningkatkan keterampilan berbicara siswa kelas III SD Swasta Markus Medan pada mata pelajaran Bahasa Indonesia.

Kata kunci: Metode *Show and Tell*, Keterampilan Berbicara, Bahasa Indonesia, Sekolah Dasar.

**THE EFFECT OF THE SHOW AND TELL METHOD ON THE
SPEAKING ABILITY OF GRADE III STUDENTS AT
MARKUS PRIVATE ELEMENTARY SCHOOL
MEDAN IN THE INDONESIAN LANGUAGE
SUBJECT IN THE 2025/2026
ACADEMIC YEAR**

ABSTRACT

ANZELI NOVELIA SIAHAAN, Student ID: 2205030095. The Effect of the *Show and Tell* Method on the Speaking Skills of Third-Grade Students at SD Swasta Markus Medan in the Indonesian Language Subject for the 2025/2026 Academic Year. Undergraduate Thesis, Faculty of Education, Universitas Quality Medan, 2026.

This study aims to determine the effect of the Show and Tell method on the speaking skills of third-grade students at SD Swasta Markus Medan in the Indonesian language subject for the 2025/2026 academic year. The background of this study is the low level of students' speaking skills, which is indicated by a lack of self-confidence, limited courage to express opinions, and difficulties in conveying ideas orally.

This research employed a quantitative approach with an experimental design. The population of this study consisted of all third-grade students at SD Swasta Markus Medan, while the sample comprised two classes: class III-B as the experimental group taught using the Show and Tell method and class III-A as the control group taught without the Show and Tell method. Data were collected through speaking skill tests, and data analysis techniques included normality tests, homogeneity tests, and t-tests.

The results showed that the average speaking skill score of students in the experimental class was 81, which was categorized as high, while the average score of the control class was 69, which was categorized as low. The results of the t-test indicated that the use of the Show and Tell method had a significant effect on students' speaking skills. Therefore, it can be concluded that the Show and Tell method has a positive and significant effect on improving the speaking skills of third-grade students at SD Swasta Markus Medan in the Indonesian language subject.

Keywords: *Show and Tell* Method, Speaking Skills, Indonesian Language, Elementary School.