

**PENGARUH MODEL PEMBELAJARAN *SNOWBALL  
THROWING* BERBANTUAN KARTU PERTANYAAN  
TERHADAP HASIL BELAJAR SISWA MATA  
PELAJARAN KELAS IV UPT SD NEGERI  
064023 KEMENANGAN TANI  
T.P 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa sebelum menggunakan Model Pembelajaran *Snowball Throwing* Berbantuan Kartu Pertanyaan, untuk mengetahui hasil belajar siswa sesudah menggunakan model pembelajaran *Snowball Throwing* Berbantuan Kartu, untuk Mengetahui Pengaruh penggunaan Model Pembelajaran *Snowball Throwing* Berbantuan Kartu Pertanyaan Terhadap Hasil Belajar Siswa Mata Pelajaran IPAS Kelas IV SD Negeri 064023 Kemenangan Tani Tahun Pembelajaran 2025 / 2026. Metode penelitian yang digunakan adalah metode kuantitatif, Jenis penelitian *Pre-Eksperimental* dengan *One Group Pretest-Posttest Desain*. Ada dua variabel dalam penelitian ini yaitu Variabel Independen adalah Model Pembelajaran *Snowball Throwing*. Variabel Dependen atau Variabel Terikat pada penelitian ini adalah hasil belajar siswa mata Pelajaran IPAS. Teknik pengumpulan data menggunakan tes hasil belajar siswa berbentuk *essay test*. Hasil rata-rata *pretest* kelas IV C 30,36. Setelah diberikan perlakuan, diperoleh rata-rata *posttest* 85,79. Pengujian hipotesis dengan uji-t menghasilkan  $t_{hitung} > t_{tabel}$  atau  $24,70 > 1,703$ , ( $df=27, \alpha = 0,05$ ) sehingga  $H_0$  ditolak dan  $H_a$  diterima. Disimpulkan bahwa terdapat pengaruh signifikan model pembelajaran *Snowball Throwing* berbantuan kartu pertanyaan terdapat hasil belajar siswa pada mata pembelajaran IPAS kelas IV C SD Negeri 064023 Kemenangan Tani Tahun pembelajaran 2025/2026.

**Kata Kunci : Hasil Belajar IPAS, Kartu Pertanyaan, *Snowball Throwing***

***THE INFLUENCE OF THE SNOWBALL THROWING LEARNING  
MODEL ASSISTED BY QUESTION CARDS ON THE LEARNING  
OUTCOMES OF FOURTH GRADE STUDENTS AT UPT SD  
NEGERI 064023 KEMENANGAN TANI  
ACADEMIC YEAR 2025/2026***

***ABSTRACT***

*This research aims to determine student learning outcomes before using the Snowball Throwing Learning Model Assisted by Question Cards, to determine student learning outcomes after using the Snowball Throwing learning model Assisted by Cards, to Determine the Effect of using the Snowball Throwing Learning Model Assisted by Question Cards On Student Learning Outcomes in IPAS Subjects Grade IV SD Negeri 064023 Kemenangan Tani Academic Year 2025 / 2026. The research method used is the quantitative method, a pre-experimental research type with a one-group pretest-posttest design. There are two variables in this research, namely the Independent Variable is the Snowball Throwing Learning Model. The Dependent Variable or Bound Variable in this research is student learning outcomes in IPAS Subjects. Data collection technique using student learning outcomes test in the form of an essay test. The pretest average for class IV C is 30.36. After being given treatment, the posttest average obtained is 85.79. Hypothesis testing with t-test resulted in  $t_{count} > t_{table}$  or  $24.70 > 1,703$  ( $df=27$ , so  $H_0$  is rejected, and  $H_a$  is accepted. It is concluded that there is a significant effect of the Snowball Throwing learning model assisted by question cards on student learning outcomes in IPAS learning subjects class IV C SD Negeri 064023 Kemenangan Tani Academic Year 2025/2026.*

***Keywords: IPAS Learning Outcomes, Question Cards, Snowball Throwing***