

**PENGARUH MODEL PEMBELAJARAN *KOOPERATIF TIPE TEAMS
GAMES TOURNAMENT (TGT)* BERBANTUAN MEDIA *WORDWALL*
TERHADAP HASIL BELAJAR IPAS MATERI KOMPONEN
EKOSISTEM KELAS V SD NEGERI 064960
MEDAN POLONIA
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa dengan menggunakan Model pembelajaran *TGT* berbantuan Media *Wordwall*, hasil belajar siswa yang diajar dengan menggunakan pembelajaran Model *TGT* dan pengaruh signifikan penggunaan Model pembelajaran *TGT* berbantuan *Wordwall* terhadap hasil belajar IPAS materi komponen ekosistem kelas V SD Negeri 064960 Medan Polonia T.P 2025/2026. Populasi penelitian adalah seluruh siswa kelas V SD Negeri 064960 Medan Polonia T.P 2025/2026 yang berjumlah 86 siswa. Sampel penelitian ini adalah siswa kelas VA dan VB yang berjumlah 56 siswa dengan jumlah masing-masing kelas 28 siswa. Penelitian ini menggunakan metode kuantitatif dengan desain eksperimen dengan jenis *Quasi Eksperimental*. Penelitian ini melibatkan dua variabel, yaitu variabel bebas Model pembelajaran *TGT* berbantuan *Wordwall* dan variabel terikat hasil belajar IPAS. Teknik pengambilan data adalah tes hasil belajar siswa dengan bentuk *essay test*. Hasil nilai rata-rata *pretest* kelas VA sebesar 28,96 dan kelas VB sebesar 36,26. Setelah kedua kelas diberikan pembelajaran yang berbeda, diperoleh nilai rata-rata hasil belajar siswa yang diajar dengan menggunakan Model pembelajaran *TGT* berbantuan Media *Wordwall* diperoleh rata-rata sebesar 86,50. Hasil belajar siswa yang diajar dengan menggunakan Model pembelajaran *TGT* diperoleh nilai rata-rata sebesar 80,39. Berdasarkan hasil uji hipotesis diperoleh nilai $t_{hitung} > t_{tabel}$ ($2,38 > 2,00$), sehingga H_0 ditolak dan H_a diterima. Berdasarkan hasil penelitian, terdapat pengaruh signifikan penggunaan Model pembelajaran *TGT* berbantuan Media *Wordwall* terhadap hasil belajar IPAS materi komponen ekosistem kelas V SD Negeri 064960 Medan Polonia T.P 2025/2026.

Kata Kunci: Hasil Belajar IPAS, Model Pembelajaran *TGT*, *Wordwall*

***THE EFFECT OF THE TEAMS GAMES TOURNAMENT (TGT)
COOPERATIVE LEARNING MODEL USING WORDWALL
ON SCIENCE LEARNING OUTCOMES IN THE
ECOSYSTEM COMPONENTS OF GRADE
V OF STATE ELEMENTARY SCHOOL
064960 MEDAN POLONIA***

T.P 2025/2026

ABSTRACT

This study aims to determine the learning outcomes of students using the TGT learning model assisted by Wordwall Media, the learning outcomes of students taught using the TGT learning model and the significant effect of the use of the TGT learning model assisted by Wordwall on the learning outcomes of science in the ecosystem component material of class V of SD Negeri 064960 Medan Polonia in the academic year 2025/2026. The population of the study was all fifth-grade students of SD Negeri 064960 Medan Polonia in the academic year 2025/2026, totaling 86 students. The sample of this study was students of classes VA and VB, totaling 56 students, with each class having 28 students. This study used a quantitative method with an experimental design with a quasi-experimental type. This study involved two variables, namely the independent variable of the TGT learning model assisted by Wordwall and the dependent variable of science learning outcomes. The data collection technique was a student learning outcome test, administered in the form of an essay. The results of the average pretest score for class VA were 28.96, and class VB were 36.26. After the two classes were given different learning experiences, where the average value of student learning outcomes taught using the TGT learning model assisted by Wordwall Media was obtained at an average of 86.50. The learning outcomes of students taught using the TGT learning model obtained an average value of 80.39. Based on the results of the hypothesis test, the calculated t value was obtained $> t$ table ($2.38 > 2.00$), so H_0 was rejected, and H_a was accepted. Based on the results of the study, there was a significant influence of the use of the TGT learning model assisted by Wordwall Media on the learning outcomes of science in the ecosystem component material for class V of SD Negeri 064960 Medan Polonia in the academic year 2025/2026.

Keywords: Science Learning Outcomes, TGT Learning Model, Wordwall