

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*
(PBL) DENGAN BERBANTUAN LKPD TERHADAP HASIL BELAJAR SISWA
PADA MATA PELAJARAN IPAS MATERI BAGIAN
BAGIAN BUMI KELAS V SD NEGERI
054878 LAU MULGAP
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model Pembelajaran *Problem Based Learning* terhadap hasil belajar siswa pada pembelajaran IPAS materi bagian-bagian bumi di kelas V SD Negeri 054878 Lau Mulgap. Metode yang digunakan peneliti yaitu metode eksperimen. Dan instrumen yang digunakan dalam peneliti berupa tes *essay* yaitu melihat kemampuan hasil belajar siswa. Penelitian ini menggunakan 2 kelas sampel dengan total sampel VA 20 orang siswa dan VB 22 orang siswa. Penelitian ini menggunakan metode kuantitatif dengan desain quasi experiment. Kelas eksperimen di ajarkan dengan menggunakan model *Problem Based Learning* berbantuan LKPD dan kelas kontrol menggunakan model pembelajaran konvensional tanpa berbantuan LKPD. Penelitian ini melibatkan dua variabel, yaitu variabel bebas Model pembelajaran *Problem Based Learning* berbantuan LKPD dan variabel terikat hasil belajar IPAS. Berdasarkan hasil penelitian rata-rata tes akhir yang dapat diketahui bahwa kemampuan hasil belajar siswa dengan menggunakan model Pembelajaran *Problem Based Learning* berbantuan media LKPD memperoleh nilai rata-rata 87,5 sedangkan siswa yang menggunakan model tanpa berbantuan media LKPD memperoleh nilai rata-rata 77. Berdasarkan hasil uji hipotesis diperoleh nilai berdasarkan pengujian staisic, bahwa t_{hitung} 8,5941 > t_{tabel} = 5,9914 sehingga H_0 ditolak dan H_1 diterima. Maka dapat di simpulkan bahawa terdapat Pengaruh yang Signifikan Penggunaan Model *Problem Based Learning* Berbantuan LKPD Terhadap Hasil Belajar Siswa Pada Pembelajaran IPAS Materi bagian- bagian bumi diKelas V SD Negeri 054878 Lau Mulgap Tahun Pelajaran 2025/2026.

Kata Kunci: Hasil Belajar, Model *Problem Based Learning*, LKPD

**THE EFFECT OF THE PROBLEM-BASED LEARNING MODEL
USED LKPD ON STUDENT LEARNING OUTCOMES IN
THE SCIENCE SUBJECT ON THE PARTS OF THE
EARTH IN GRADE V OF STATE ELEMENTARY
SCHOOL 054878 LAU MULGAP A.D 2025/2026**

ABSTRACT

This study aims to determine the effect of the use of the Problem-Based Learning model on student learning outcomes in science lessons on the parts of the earth in fifth-grade students at Lau Mulgap Public Elementary School 054878. The method used by the researchers was an experimental method. The instrument used was an essay test to assess students' learning outcomes. This study used two sample classes, with a total sample size of 20 students (VA) and 22 students (VB). The experimental class was taught using the Problem-Based Learning model with the aid of student worksheets (LKPD), while the control class used the Direct Instruction model without the aid of student worksheets. The results showed that students using the Problem-Based Learning model with the aid of student worksheets achieved an average score of 87.5, which is considered high, while students using the Direct Instruction model without the aid of student worksheets achieved an average score of 77, which is considered moderate. So it can be concluded that there is a significant influence of the use of the Problem Based Learning Model assisted by LKPD on student learning outcomes in science learning on the material of parts of the earth in Class V of SD Negeri 054878 Lau Mulgap in the 2025/2026 academic year. Based on the data analysis obtained $T_{count} > T_{table}$ or $8,5941 > x_{tabel} = 5,9914$ so that H_1 is accepted and H_0 is rejected.

Keywords: Learning Outcomes, Problem Based Learning Model, LKPD