

ABSTRAK

VANIA ASTUTI, NPM : 1505030312, Meningkatkan Hasil Belajar Siswa Menggunakan Model *Picture and Picture* pada mata pelajaran IPA Pokok Bahasan Siklus Air Di Kelas V SD NEGERI 046580 Aek Nauli Kec. Mardinding Tahun Pelajaran 2018/2019

Penelitian tindakan kelas ini bertujuan untuk mengetahui pelaksanaan pembelajaran dan meningkatkan hasil belajar IPA siswa melalui model pembelajaran *picture and picture* di kelas V SD Negeri 046580 Aek Nauli Kec. Mardinding TA 2018/2019, subjek dalam penelitian ini adalah siswa kelas V sementara objek adalah penggunaan model *picture and picture* dalam pembelajaran IPA. Penelitian dilakukan dalam 2 siklus yang masing-masing terhadap tahap perencanaan, pelaksanaan, observasi dan refleksi, Berdasarkan Data Penelitian siklus I diperoleh hasil observasi pelaksanaan pembelajaran aspek aktifitas siswa 68 (cukup) dan hasil observasi pelaksanaan pembelajaran aspek aktifitas guru 60% (cukup), dan Berdasarkan Data Penelitian siklus II diperoleh hasil observasi pelaksanaan pembelajaran aspek aktifitas siswa 86 (baik) dan hasil observasi pelaksanaan pembelajaran aspek aktifitas guru 78% (baik). Berdasarkan hasil penelitian dengan dua siklus, maka dapat disimpulkan bahwa penggunaan model pembelajaran *picture and picture* dapat meningkatkan hasil belajar siswa pada mata pelajaran IPA di Kelas V Negeri 046580 Aek Nauli Kec.Mardinding Tahun Pelajaran 2018/2019.

Kata kunci : Penelitian Tindakan Kelas, Hasil Belajar, Model Pembelajaran *picture and pictures*

ABSTRACT

VANIA ASTUTI, NPM :1505030312, Improve Student Outcomes Using a Model Picture and picture on Science Subjects the subject of a Water Cycle in Class V SD Negeri 046580 Aek Nauli Kec. Mardinding Academic Year 2018/2019

This classroom action research aims to find out the implementation of learning and improve student science learning outcomes through a picture and picture learning model in class V SD Negeri 046580 Aek Nauli Kec. Mardinding T.A 2018/2019. The subject in this study were student of class V while the object was the use of picture and picture model in learning IPA the research was conducted in 2 cycles, each of which involved the stages of planning, implementation, observation and reflection. Based on research data cycle I obtained learning outcomes of learning observation aspect of student activity 68 (sufficient) and observations of the implementation of learning aspect of teacher activity 60% (sufficient), and based on research data cycle II obtained observation implementation of learning aspect of student activity 86 (good) and the observation results of the learning aspect of teacher activities 78% (good). Based on the result of the study with two cycles, it can be concluded that the use of picture and picture learning model outcomes in science subject in Class V country 046580.

Keywords: Class Action Research, Learning Outcomes, Picture and Picture Learning Model.