

**PENGEMBANGAN VIDEO ANIMASI BERBANTUAN
CANVA PADA MATERI GAYA DAN GERAK SISWA
KELAS IV PADA MATA PELAJARAN IPA
SD NEGERI 057735 BATU KATAK
T.A 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran berupa video animasi berbantuan aplikasi Canva pada materi gaya dan gerak siswa kelas IV mata pelajaran IPA di SD Negeri 057735 Batu Katak Tahun Ajaran 2025/2026. Latar belakang penelitian ini didasarkan pada rendahnya minat dan pemahaman siswa terhadap materi gaya dan gerak akibat penggunaan media pembelajaran yang masih bersifat konvensional, seperti gambar statis dan video sederhana tanpa animasi yang kurang interaktif. Kondisi tersebut menyebabkan siswa kurang antusias serta mengalami kesulitan dalam memahami konsep-konsep abstrak terkait gaya dan gerak. Jenis penelitian yang digunakan adalah penelitian dan pengembangan (Research and Development) dengan model PPE (Planning, Production, and Evaluation). Subjek penelitian terdiri dari ahli media, ahli materi, guru kelas IV, dan siswa kelas IV SD Negeri 057735 Batu Katak. Teknik pengumpulan data dilakukan melalui angket validasi ahli media dan ahli materi untuk mengukur tingkat kevalidan produk, serta angket respon guru dan siswa untuk mengetahui tingkat kepraktisan media. Data dianalisis menggunakan teknik deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa media video animasi berbantuan Canva yang dikembangkan memenuhi kriteria valid berdasarkan penilaian ahli media dan ahli materi, serta memenuhi kriteria praktis berdasarkan respon guru dan siswa. Media ini dinilai mampu menarik perhatian siswa, mempermudah pemahaman konsep gaya dan gerak, serta membantu guru dalam menyampaikan materi secara lebih menarik dan efektif.

Kesimpulan: Media video animasi berbantuan Canva pada materi gaya dan gerak layak digunakan dalam pembelajaran IPA kelas IV Sekolah Dasar karena telah memenuhi aspek kevalidan dan kepraktisan. Penggunaan media ini dapat meningkatkan minat belajar siswa serta membantu pemahaman konsep yang bersifat abstrak menjadi lebih konkret dan mudah dipahami.

Kata kunci: video animasi, Gaya, media pembelajaran, IPA SD

**Development of Canva-Assisted Animated Video
on Force and Motion Material for Grade
IV Students in Science Subject at
SD Negeri 057735 Batu Katak
T.A 2025/2026**

ABSTRACT

This study aims to develop an animated video learning media assisted by the Canva application on the topic of force and motion for fourth-grade students in the Science subject at SD Negeri 057735 Batu Katak in the Academic Year 2025/2026. The background of this research is based on the low level of students' interest and understanding of force and motion materials due to the use of conventional learning media, such as static images and simple videos without interactive animation. This condition caused students to be less enthusiastic and experience difficulties in understanding abstract concepts related to force and motion. This research employed a Research and Development (R&D) method using the PPE model (Planning, Production, and Evaluation). The research subjects consisted of media experts, material experts, fourth-grade teachers, and fourth-grade students of SD Negeri 057735 Batu Katak. Data were collected through validation questionnaires completed by media and material experts to measure the validity of the product, as well as teacher and student response questionnaires to determine the practicality of the media. The data were analyzed using descriptive quantitative and qualitative techniques. The results of the study indicate that the Canva-assisted animated video learning media developed meets the criteria of validity based on expert validation and fulfills the practicality criteria based on teacher and student responses. The media was considered effective in attracting students' attention, facilitating the understanding of force and motion concepts, and assisting teachers in delivering the material in a more engaging and effective manner.

Conclusion: The Canva-assisted animated video learning media on force and motion is appropriate for use in fourth-grade elementary science learning as it fulfills the aspects of validity and practicality. The use of this media can increase students' learning interest and help them understand abstract concepts in a more concrete and meaningful way.

Keywords: *animated video, force, learning media, elementary science*