

ABSTRAK

Triposa Br Pelawi, NPM. 1505030380, Analisis Kesulitan Belajar Menyimak Kelas V SD Negeri 040454 Peceren Kecamatan Berastagi T.A 2018/2019. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Quality.

Penelitian ini bertujuan untuk mengetahui kemampuan menyimak, kesulitan-kesulitan belajar menyimak dan faktor penyebab kesulitan siswa dalam menyimak cerita. Masalah dalam penelitian ini adalah adanya kesulitan siswa dalam menyimak cerita.

Penelitian ini dilaksanakan di kelas V SDN 040454 Peceren Kecamatan Berastagi, dengan subjek penelitian siswa kelas V berjumlah 30 orang siswa. Jenis penelitian ini adalah deskriptif. Teknik pengumpulan data yang digunakan adalah tes dan wawancara.

Berdasarkan hasil penelitian, nilai rata-rata seluruh siswa dalam kemampuan menyimak cerita adalah 42,03 dari 30 siswa. Jika dilihat dari hasil tes konsentrasi siswa, jumlah kata yang telah dihitung, dan kesesuaian isi dengan yang disimak pembelajaran menyimak di kelas V SD Negeri 040454 Peceren Kecamatan Berastagi dapat disimpulkan bahwa kemampuan siswa kelas V termasuk dalam kriteria kurang baik. Kemampuan menyimak pada kriteria kurang baik ini ditunjukkan dari hasil tes yang telah dilaksanakan peneliti. Dari hasil tes wawancara, dapat disimpulkan bahwa siswa tidak menyimak cerita Si Singa dan Si Tikus karena lupa cerita yang telah disimak. Berdasarkan hasil wawancara yang telah dilakukan antara peneliti dengan 5 orang siswa, 4 orang siswa menyatakan kesulitan yang mereka alami adalah lupa cerita yang telah mereka simak dari rekaman cerita. Peneliti menarik kesimpulan kesulitan menyimak yang dialami siswa kelas V di SDN Peceren Kecamatan Berastagi T.A 2018/2019 adalah sulit menangkap isi cerita yang disimak. Faktor yang menyebabkan kesulitan menyimak siswa kelas V di SDN Peceren Kecamatan Berastagi T.A 2018/2019 faktor internal yaitu siswa yang tidak konsentrasi sedangkan faktor eksternal yaitu siswa yang ribut, dan siswa yang diganggu temannya ketika menyimak cerita.

Kata Kunci : Kemampuan Menyimak, Kesulitan Belajar Menyimak, Faktor Penyebab

ABSTRACT

Triposa Br Pelawi, NPM. 1505030380, Analysis of Learning Difficulties Listening to Class V at SD Negeri 040454 Peceren Berastagi District T.A 2018/2019. Essay, Primary School Teacher Education Study Program, Teacher Training and Education Faculty. Quality University.

This study aims to determine listening ability, listening difficulties and factors that cause students difficulties in listening to stories. The problem in this study is the difficulty of students in listening to the story.

This research was conducted in class V SDN 040454 Peceren Berastagi District, with the subject of research in class V students numbering 30 students. This type of research is deskriptif. Data collection techniques used were tests and interviews.

Based on the results of the study, the average value of all students in the ability to listen to the story was 42.03 out of 30 students. If seen from the results of the student concentration test, the number of words that have been calculated, and the suitability of the content with the listening listening in class V 040454 Peceren SD Berastagi District can be concluded that the ability of class V students is included in the poor criteria. The ability to listen to these unfavorable criteria is indicated by the results of the tests conducted by the researcher. From the results of the interview test, it can be concluded that students did not listen to the story of the Lion and the Rat because they forgot the story that had been listened to. Based on the results of interviews that have been conducted between researchers with 5 students, 4 students stated the difficulties they experienced were forgetting the stories they had seen from the recorded stories. The researcher concluded that listening difficulties experienced by fifth grade students in SDN Peceren Berastagi District T.A 2018/2019 were difficult to capture the contents of the stories listened to. Factors that caused difficulties in listening to fifth grade students at SDN Peceren Berastagi Sub-district 2018/2019 internal factors were students who were not concentrated while external factors were noisy students, and students were disturbed by their friends when listening to the story.

Keywords: Listening Ability, Listening Learning Difficulties, Causes Factors