

ABSTRAK

ALIVCA RANI BR SEMBIRING, NPM: 1605030165, Penerapan Model Pembelajaran Kooperatif Tipe *Jigsaw* Untuk Meningkatkan Hasil Belajar Siswa Tema 4 Sehat Itu Penting Sub Tema 2 Gangguan Kesehatan Pada Organ Peredaran Darah di Kelas V SDN 045965 Peceren Tahun Pelajaran 2019/2020 Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Quality.

Penelitian ini merupakan Penelitian Tindakan Kelas yang bertujuan untuk mengetahui pelaksanaan pembelajaran, ketuntasan hasil belajar siswa serta peningkatan hasil belajar siswa melalui Penerapan Model Pembelajaran Kooperatif Tipe *Jigsaw* Pada Pelajaran IPA Sub Tema Gangguan Kesehatan Pada Organ Peredaran Darah di Kelas V SDN 045965 Peceren Tahun Pelajaran 2019/2020. Subjek penelitian ini adalah siswa kelas V SDN 045965 Peceren yang berjumlah 28 orang.

Berdasarkan hasil penelitian siklus I diperoleh hasil observasi pelaksanaan pembelajaran pada aspek aktivitas guru 60,2% berkriteria cukup, aspek aktivitas siswa mendapat nilai 62 berkriteria cukup, nilai rata-rata 68,6, ketuntasan belajar secara klasikal 64%. Hasil penelitian siklus II pelaksanaan pembelajaran diperoleh hasil observasi aktivitas guru 71,6% berkriteria baik, observasi aktivitas siswa mendapat nilai 84 berkriteria baik, ketuntasan klasikal 86%, nilai rata-rata 80,7 dan peningkatan hasil belajar 17,6%.

Dengan demikian pelaksanaan pembelajaran kriteria baik dan hasil belajar tuntas dan meningkat dengan penerapan Model Pembelajaran Kooperatif Tipe *Jigsaw* Tema 4 Sehat Itu Penting Sub Tema 2 Gangguan Kesehatan Pada Organ Peredaran Darah di Kelas V SDN 045965 Peceren Tahun Pelajaran 2019/2020.

Kata Kunci: Pembelajaran, Hasil Belajar, Model Pembelajaran Kooperatif Tipe *Jigsaw*

ABSTRACT

ALIVCA RANI BR SEMBIRING, NPM: 1605030165, the implementation of Jigsaw Type cooperative Learning Model to Improve Student learning outcomes in Healthy Is Important Theme 4 Subject Health Disorder in Circulatory Organs Sub Theme 2 at class V SDN 045965 Peceren Academic Year 2019/2020. Thesis of Primary School Teacher Study Program, Faculty of Teacher Training and Education, Quality University.

This research is a Classroom Action Research to determine the implementation of learning, completeness of student learning outcomes and improvement of students learning outcomes through the application of Jigsaw Cooperative Learning Model in Science Subject Health Disorder in Circulatory Organs Sub Theme at class V SDN 045965 Peceren 2019/2020. Subject research are 28 grade V students of SDN 045965 Peceren.

Based on the results of the Cycle I research, the results of observations of the implementation of learning in the aspects of teacher activity 60,2% have enough criteria, the aspects of student activity get a value of 62 which is enough criteria, the average value of 68,6 and the classical mastery learning is obtained 64%. The result in the Cycle II research the result of observation of teacher activities 71,6% good criteria, the results of observations activities of student got a scored 84 good criteria, the classical completeness results 86%, an average value of 80,7 and improved learning outcomes 17,6% .

Therefore the implementation of learning good criteria and learning outcomes is complete and increased with the application of the Jigsaw Cooperative Learning Model in Healthy Is Important Theme 4 subject of Health Disorders in Circulatory Organs Sub Theme 2 in Class V SDN 045965 Peceren 2019/2020 Academic Year.

Key Words: Learning, Learning Outcomes, Jigsaw Cooperative Learning Model Type