

**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK
(LKPD) BERBASIS *PROBLEM BASED LEARNING*
UNTUK MENINGKATKAN HASIL BELAJAR
IPAS SISWA KELAS V SDN
106819 SALAM TANI
T.P 2025/2026**

ABSTRAK

Penelitian Pengembangan ini untuk mengetahui Tingkat Kevalidan, Kepraktisan dan Ketertarikan LKPD berbasis *Problem Based Learning*, Penelitian ini menggunakan pendekatan *Research dan and Development / R & D*, dengan model ADDIE (*Analysis, Design, Depeloment, Implementation, and Evalutation*). Instrumen yang digunakan untuk mengukur kevalidan dan kepraktisan media LKPD berbasis *Problem Based Learning* adalah Lembar validasi dan lembar angket respon guru dan siswa. Hasil penelitian menunjukkan bahwa hasil validasi dari validasi media diperoleh Presentase 91,66% dengan kategori sangat valid. Validator ahli materi diperoleh Data presentase sebesar 95,83% dengan kategori sangat valid. Adapun uji kepraktisan media pembelajaran LKPD berbasis *Problem Based Learning* yang dilakukan oleh guru kelas V diperoleh 83% dengan kategori sangat praktis untuk digunakan dan uji kepraktisan respon siswa kelas V SDN 106819 Salam Tani diperoleh data presentase sebesar 87,91% dengan kategori Sangat praktis. Dengan demikian media LKPD berbasis *Problem Based Learning* pembelajaran IPAS materi bunyi dan sifatnya di kelas V SDN 106819 Salam Tani yang dikembangkan dinyatakan sudah valid dan praktis.

Kata Kunci : Lembar Kerja Peserta Didik, *Problem Based Learning*, Ilmu Pengetahuan Alam dan Sosial

***DEVELOPMENT OF STUDENT WORKSHEETS (LKPD)
BASED ON PROBLEM BASED LEARNING TOOF***

GRADE V STUDENTS AT SDN 106819

SALAM TANI ACADEMIC

YEAR 2025/2026

ABSTRACT

This development research aims to determine the validity, practicality, and attractiveness of problem-based learning (LKPD) worksheets. This study uses a Research and Development (R&D) approach with the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) model. The instruments used to measure the validity and practicality of the problem-based learning (LKPD) media were a validation sheet and a questionnaire of teacher and student responses. The results showed that the validation results obtained a percentage of 91,66%, categorized as very valid. The expert validator obtained a percentage of 95,83% categorized as very valid. The practicality test of the Problem-Based Learning (LKPD) learning media conducted by the fifth-grade teacher obtained a score of 83%, categorized as very practical for use. The practicality test of the fifth grade students' responses at SDN 106819 Salam Tani obtained a percentage of 87,91%, categorized as very practical. Thus, the Problem-Based Learning (LKPD) media developed for the Science subject of sound and its properties in fifth-grade SDN 106819 Salam Tani is declared valid and practical.

Keywords: Student Worksheets, Problem-Based Learning, Natural and Social Sciences