Pengaruh Model Pembelajaran *Contextual Teaching And Learning* (CTL) Berbantuan LKPD Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPAS Materi Gaya di Kelas IV SD Negeri 060930 Medan Tahun Ajaran 2025/2026

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh hasil belajar siswa pada mata pelajaran IPAS dengan menggunakan menggunakan Model Pembelajaran *Contextual Teaching And Learning* (CTL) Berbantuan LKPD dan pembelajaran tanpa Model *Contextual Teaching And Learning* (CTL) pada materi Gaya kelas IV SD Negeri 060930 Kec. Medan Johor. Adapun masalah dari sekolah tersebut adalah Siswa lebih tertarik bercanda dengan teman-temannya saat pembelajaran berlangsung, siswa cenderung diam dan malas bertanya dalam pembelajaran sehingga hasil belajar siswa belum maksimal, siswa merasa bosan dan tidak semangat saat belajar IPAS, kurangnya minat belajar siswa dalam pembelajaran IPAS, siswa kurang aktif dalam proses pembelajaran dan siswa jarang mengulang pembelajaran dirumah. Jenis penelitian ini adalah quasi eksperimen dan instrument penelitian ini adalah tes. Hasil nilai rata-rata tes akhir yang diperoleh kelas IVA 80,57 yakni kelas eksperimen dengan menggunakan Model *Contextual Teaching And Learning* (CTL) Berbantuan LKPD dan kelas IVB 62,55 yakni kelas kontrol. Tabel frekuensi nilai test akhir kelas eksperimen dan kelas kontrol dapat di distribusikan dalam tabel frekuensi absolute dan frekuensi relative kemudian digambarkan kedalam bentuk diagram untuk mengetahui hasil belajar siswa setelah dilaksanakan pembelajaran dengan Model *Contextual Teaching And Learning* (CTL) Berbantuan LKPD dikelas eksperimen dan pembelajaran Konvensional kelas kontrol. Pengujian hipotesis menggunakan uji t maka probabilitas $2,44 > 2,06$. Dari hasil pengujian hipotesis data dapat disimpulkan bahwa ada pengaruh yang signifikan penggunaan Model *Contextual Teaching And Learning* (CTL) berbantuan LKPD terhadap hasil belajar siswa pada mata pelajaran IPAS materi Gaya di kelas IV SD Negeri 060930 Medan Tahun Ajaran 2025/2026.

Kata kunci: Hasil Belajar, *Contextual Teaching And Learning*, LKPD

***The Effect of the Contextual Teaching and Learning (CTL) Model Assisted by
Student Worksheets on Student Learning Outcomes in the Science
Subject of Force in Grade IV Elementary School
Negeri 065015 Kec. Medan Tuntungan
Academic Year
2025/2026***

ABSTRACT

The purpose of this study was to determine the effect of student learning outcomes in the subject of science by using the Contextual Teaching And Learning (CTL) Learning Model Assisted by LKPD and learning without the Contextual Teaching And Learning (CTL) Model on the Style material of class IV SD Negeri 060930 Kec. Medan Johor. Regarding the problems of the school are students are more interested in joking with their friends during the learning process, students tend to be quiet and lazy to ask questions in the learning process so that student learning outcomes are not optimal, students feel bored and not enthusiastic when learning science, lack of interest in learning students in science learning, students are less active in the learning process and students rarely repeat learning at home. This type of research is a quasi-experimental and the research instrument is a test. The average final test score obtained by class IVA is 80.57, namely the experimental class using the Contextual Teaching And Learning (CTL) Model Assisted by LKPD and class IVB 62.55, namely the control class. The frequency table of the final test scores of the experimental class and the control class can be distributed in the absolute frequency table and the relative frequency table, then depicted in the form of a diagram to determine student learning outcomes after learning with the Contextual Teaching And Learning (CTL) Model Assisted by LKPD in the experimental class and Conventional learning in the control class. Hypothesis testing uses the t test, so the probability is 2.44 > 2.06. From the results of the data hypothesis testing, it can be concluded that there is a significant influence of the use of the Contextual Teaching And Learning (CTL) Model assisted by LKPD on student learning outcomes in the subject of Science, material Force in class IV of SD Negeri 060930 Medan in the 2025/2026 Academic Year.

Keyword : Learning Outcomes, Contextual Teaching And Learning, LKPD