# PENGEMBANGAN MEDIA PEMBELAJARAN VIDEO ANIMASI BERBASIS KONTEKSTUAL PADA MATA PELAJARAN IPAS SISWA KELAS V UPT SDN 101831 BINTANG MERIAH T.P 2025/2026

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan dan kepraktisan media pembelajaran video animasi berbasis kontekstual mata pelajaran IPAS materi sistem pencernaan manusia pada kelas V berjumlah 20 siswa . Peneliti ini merupakan penelitian pengembangan (Research and Development) dengan menggunakan model ADDIE yang terdiri dari 5 tahap yaitu analysis, design, development, implementation, evaluation. Validator dalam penelitian ini adalah ahli materi dan ahli media, guru kelas V SD dan Siswa kelas V SD. Instrumen penelitian yang digunakan yaitu lembar validasi dan angket. Hasil validator dari validator materi diperoleh 91% dan validator ahli media 95% dinyatakan sangat valid. hasil angket yang diberikan kepada guru diperoleh nilai sebesar 98% dengan kategori dinyatakan sangat praktis sedangkan dari angket respon siswa diperoleh sebesar 95% degan kategori sangat praktis maka dari itu dapat disimpulkan bahwa media pembelajaran video animasi mata pelajaran IPAS materi sistem pencernaan manusia kelas V SD Negeri 101831 Bintang Meriah T.P 2025/2026. digunakan pada proses pembelajaran.

**Kata Kunci : Pengembangan, Media Video Animasi, Sistem Pencernaan Manusia**

# DEVELOPMENT OF CONTEXTUAL BASE ANIMATED VIDEO LEARNING MEDIA FOR THE IPAS SUBJECT OF GRADE V STUDENTS AT UPT SDN 101831 BINTANG MERIAH, ACADEMIC YEAR 2025/2026

## ABSTRACT

*This study aims to determine the validity and practicality of contextual-based animated video learning media for the human digestive system in science subjects for 20 fifth-grade students. This research is a research and development (R&D) using the ADDIE model, which consists of five stages: analysis, design, development, implementation, and evaluation. The validators in this study were material experts and media experts, fifth-grade elementary school teachers, and fifth-grade elementary school students. The research instruments used were validation sheets and questionnaires. The results of the validator's material validator obtained 91% and the validator's media expert validator 95% were declared very valid. The results of the questionnaire given to teachers obtained a score of 98%, categorized as very practical, while the student response questionnaire obtained 95%, categorized as very practical. Therefore, it can be concluded that the animated video learning media for the human digestive system in science subjects for fifth-grade elementary school students at SD Negeri 101831 Bintang Meriah in the 2025/2026 academic year is suitable for use in the learning process.*

**Keywords: Development, Animated Video Media, Human Digestive System**