PENGEMBANGAN LKPD BERBASIS *CONTEXTUAL TEACHING AND LEARNING* PADA MATA PELAJARAN IPAS KELAS UPT SD NEGERI 060971 KEMENANGAN TANI T.P 2025/2026

ABSTRAK

Penelitian ini merupakan penelitian pengembangan (*Research and Development*) yang bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) berbasis *Contextual Teaching and Learning* (CTL) dengan rancangan model pengembangan ADDIE (*analysis, design, development, implementation, evaluation*) pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) kelas V UPT SD Negeri 060971 Kemenangan Tani Tahun Pelajaran 2025/2026. Pengembangan LKPD ini dilakukan untuk mengetahui tingkat kevalidan dan kepraktisan LKPD berbasis CTL yang dapat digunakan dalam proses pembelajaran IPAS di sekolah dasar. Teknik pengumpulan data yang digunakan dalam penelitian ini diperoleh melalui angket uji kevalidan yang diberikan kepada ahli materi dan ahli media serta angket uji kepraktisan yang diberikan kepada guru dan peserta didik. Data tersebut digunakan untuk mengetahui kelayakan LKPD berbasis *Contextual Teaching and Learning* yang dikembangkan pada pembelajaran IPAS kelas V. Berdasarkan hasil penelitian, diperoleh hasil penilaian ahli media dengan persentase rata-rata sebesar 95% yang termasuk dalam kategori sangat valid. Sementara itu, hasil validasi oleh ahli materi memperoleh persentase rata-rata sebesar 92,5% dengan kategori sangat valid. Dengan demikian, LKPD berbasis *Contextual Teaching and Learning* yang dikembangkan dinyatakan layak digunakan dalam proses pembelajaran di kelas. Selain itu, hasil angket kepraktisan berdasarkan respon peserta didik memperoleh persentase rata-rata sebesar 96,3% dengan kategori sangat praktis. Hasil angket kepraktisan berdasarkan respon guru memperoleh persentase rata-rata sebesar 97,5% dengan kategori sangat praktis. Guru dan peserta didik menyatakan bahwa LKPD berbasis CTL menarik, mudah dipahami, dan praktis digunakan dalam pembelajaran IPAS.

Kata kunci: *Contextual Teaching and Learning*, IPAS, LKPD.

DEVELOPMENT OF CONTEXTUA TEACHING AND LEARNING BASED
STUDENT WORKBOOKS FOR THE IPAS SUBJECT IN GRADE V
UPT SD NEGERI 060971 KEMENANGAN TANI
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ABSTRACT

This research is a development study (Research and Development) aimed at developing Student Worksheets (LKPD) based on Contextual Teaching and Learning (CTL) using the ADDIE development model (analysis, design, development, implementation, evaluation) model for the Natural and Social Sciences (IPAS) subject in Grade V at UPT SD Negeri 060971 Kemenangan Tani for the 2025/2026 academic year. The development of this LKPD was carried out to determine the validity and practicality of CTL-based LKPD that can be used in the IPAS learning process in elementary schools. The data collection techniques used in this study were obtained through a validity test questionnaire given to subject matter experts and media experts, as well as a practicality test questionnaire given to teachers and students. The data was used to determine the feasibility of the Contextual Teaching and Learning-based LKPD developed for IPAS learning in grade V. Based on the research results, the media expert assessment obtained an average percentage of 95%, which is classified as highly valid. Meanwhile, the results of the validation by subject matter experts obtained an average percentage of 92.5%, which is categorized as highly valid. Thus, the Contextual Teaching and Learning-based LKPD developed is declared feasible for use in the learning process in the classroom. In addition, the results of the practicality questionnaire based on student responses obtained an average percentage of 96.3%, which is categorized as highly practical. The results of the practicality questionnaire based on teacher responses obtained an average percentage of 97.5%, which is categorized as very practical. Teachers and students stated that CTL-based LKPDs are interesting, easy to understand, and practical to use in IPAS learning.

Keywords*: LKPD, Contextual Teaching and Learning, IPAS.*