

**PENGARUH *ICE BREAKING* BERBANTUAN MEDIA POSTER
TERHADAP MINAT BELAJAR MATA PELAJARAN IPAS
SISWA KELAS IV UPT SD NEGERI 064026
MEDAN TUNTUNGAN
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan Ice Breaking berbantuan media poster terhadap minat belajar peserta didik pada mata pelajaran IPAS materi ekosistem kelas IV UPT SD Negeri 064026 Medan Tuntungan Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen semu (quasi experiment) dan desain unequal control group design. Populasi penelitian berjumlah 46 peserta didik kelas IV, yang seluruhnya dijadikan sampel melalui teknik total sampling, terdiri atas 22 siswa kelas IV A sebagai kelas eksperimen dan 24 siswa kelas IV B sebagai kelas kontrol. Variabel bebas dalam penelitian ini adalah penggunaan metode Ice Breaking berbantuan media poster, sedangkan variabel terikatnya adalah minat belajar IPAS peserta didik. Pengumpulan data dilakukan menggunakan angket minat belajar yang telah diuji validitas dan reliabilitasnya. Hasil analisis menunjukkan adanya peningkatan minat belajar yang signifikan setelah penerapan Ice Breaking berbantuan media poster. Uji paired sample t-test menunjukkan nilai signifikansi sebesar 0,000 ($p < 0,05$) dengan selisih rata-rata sebesar 14,826, yang mengindikasikan bahwa penggunaan Ice Breaking berbantuan media poster berpengaruh secara signifikan terhadap minat belajar IPAS peserta didik kelas IV UPT SD Negeri 064026 Medan Tuntungan. Dengan demikian, metode Ice Breaking berbantuan media poster efektif digunakan untuk meningkatkan minat belajar peserta didik dalam pembelajaran IPAS.

Kata Kunci : minat belajar, icebreaking, poster

**THE EFFECT OF ICE BREAKING ACTIVITIES ASSISTED BY POSTER
MEDIA ON LEARNING INTEREST IN IPAS SUBJECT OF FOURTH
GRADE STUDENTS AT UPT SD NEGERI 064026 MEDAN
TUNTUNGAN ACADEMIC
YEAR 2025/2026**

ABSTRAK

This study aimed to determine the effect of ice breaking activities assisted by poster media on students' learning interest in the IPAS subject on ecosystem material among fourth-grade students at UPT SD Negeri 064026 Medan Tuntungan in the 2025/2026 academic year. This research employed a quantitative approach using a quasi-experimental method with an unequal control group design. The population consisted of 46 fourth-grade students, all of whom were selected as the research sample through a total sampling technique, comprising 22 students from class IV A as the experimental group and 24 students from class IV B as the control group. The independent variable in this study was the use of ice breaking activities assisted by poster media, while the dependent variable was students' learning interest in IPAS. Data were collected using a learning interest questionnaire that had been tested for validity and reliability. The results of the analysis indicated a significant increase in students' learning interest after the implementation of ice breaking activities assisted by poster media. The paired sample t-test showed a significance value of 0.000 ($p < 0.05$) with a mean difference of 14.826, indicating that ice breaking activities assisted by poster media had a significant effect on the learning interest of fourth-grade students at UPT SD Negeri 064026 Medan Tuntungan. Therefore, ice breaking activities assisted by poster media are effective in enhancing students' learning interest in IPAS learning.

Kata Kunci : learning interest, ice breaking, poster media