

ABSTRAK

Kiky Oktavia, NPM: 1605030210. Hubungan Kemandirian Belajar dan Disiplin Belajar Terhadap Hasil Belajar IPA Siswa Kelas IV SD Negeri 060937 Medan Johor Kwala Bekalan Tahun Ajaran 2019/2020. Skripsi: Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality

Permasalahan dalam penelitian ini adalah hasil belajar IPA masih kurang Kemandirian belajar masih kurang dan disiplin belajar masih kurang adapun hasil belajar IPA belum maksimal. Tujuan dari penelitian untuk mengetahui Hubungan Kemandirian Belajar Dan Disiplin Belajar Terhadap Hasil Belajar IPA Kelas IV SD Negeri 060937 Medan Johor Kwala Bekala.

Lokasi penelitian di SD Negeri 060937 Medan Johor Kwala Bekala dan sebagai populasi adalah seluruh siswa kelas IV yang sekaligus menjadi sampel peneliti. Teknik pengumpulan data yang digunakan adalah Angket dan Dokumentasi, kemudian analisis data menggunakan uji statistik t.

Berdasarkan hasil analisis data diperoleh Kemandirian belajar siswa kelas IV SD Negeri 060937 Medan Johor Kwala bekala diperoleh nilai rata-rata 82,17 dengan kriteria cukup Mandiri, Disiplin belajar siswa kelas IV SD Negeri 060937 Medan Johor Kwala bekala diperoleh nilai rata-rata 80,22 dengan kriteria cukup disiplin, Hasil belajar IPA di ambil dari nilai UAS (ujian akhir semester) siswa kelas IV SD Negeri 060937 Medan Johor Kwala bekala diperoleh nilai rata-rata 76,02 dengan kriteria cukup, Ada hubungan yang signifikan kemandirian belajar siswa terhadap hasil belajar IPA siswa Kelas IV SD Negeri 060937 Medan Johor Kwala Bekala, Ada hubungan yang signifikan disiplin belajar terhadap hasil belajar IPA siswa Kelas IV SD Negeri 060937 Medan Johor Kwala Bekala, Ada hubungan yang signifikan kemandirian dan disiplin belajar siswa terhadap hasil belajar IPA siswa kelas IV SD Negeri 060937 Medan Johor Kwala Bekala Tahun Ajaran 2019/2020.

Kata Kunci : Kemandirian Belajar, Disiplin Belajar, Hasil Belajar IPA

ABSTRACT

Kiky Oktavia, NPM: 1605030210 The Relationship of Learning Independence and Learning discipline to The Result of Learning Natural Science Students at Fourth Grade in Elementary School 060937 Medan Johor Kwala Bekala Academic Year 2019/2020 Thesis: Study Program For Elementary School Teacher Education Sciences. Quality University.

The problem of this research is the result of learning is still lacking while the nature science learning outcomes are not yet optimal. The purpose of this research is to find out the independence of learning and discipline of learning toward the learning outcomes of fourth grade elementary school 060937 Medan Johor Kwala Bekala field.

The location of research in state elementary school 060937 Medan johor kwala bekala as a population and as a population are all fourth grade students who are also the sample of researchers. Data collection techniques used were questionnaires and documentation and then data analysis using statistical tests t.

Based on the results of data analysis obtained the independence of learning class IV to State 060937 field of Medan Johor Kwala Bekala obtained an average value of 82.17 with sufficient criteria independent, discipline learning students grade IV to state 060937 field Medan Johor Kwala Bekala obtained an average value of 80.22 with sufficient criteria discipline, science learning outcomes are taken from the value of the UAS (final semester exam) fourth grade students of state 060937 Medan Johor Kwala Bekala obtained an average value of 70.02 with sufficient criteria. There is a significant relationship of students' learning independence on the learning outcomes of grade fourth students of state elementary school 060937 in the field of Johor Kwala Bekala, there is a significant relationship of learning discipline towards the results of learning of science students in grades IV to state 060937 in the field of Johor Kwala Bekala, there is a significant relationship of learning independence and student learning discipline towards science learning outcomes of fourth grade elementary school students 060937 Medan Johor Kwala Bekala Academic Year 2019/2020.

Keywords: Independence Of Learning, Learning Discipline, Learning Outcomes IPA.