

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE TPS
BERBANTUAN VIDEO TERHADAP HASIL BELAJAR SISWA
PADA PEMBELAJARAN IPAS KELAS IV UPT SDN
060886 TITI RANTAI MEDAN
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Think Pair Share* (TPS) berbantuan media video terhadap hasil belajar siswa pada mata pelajaran IPAS materi *gaya di sekitar kita* di kelas IV UPT SDN 060886 Titi Rantai Medan Tahun Pembelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *quasi eksperimen* dan desain *pretest-posttest control group design*. Sampel penelitian terdiri atas dua kelas, yaitu kelas IV-A sebagai kelas eksperimen yang diberi perlakuan menggunakan model pembelajaran TPS berbantuan media video dan kelas IV-B sebagai kelas kontrol yang menggunakan pembelajaran konvensional tanpa media video. Instrumen penelitian berupa tes esai yang telah melalui uji validitas. Teknik analisis data meliputi uji normalitas, uji homogenitas, dan uji hipotesis menggunakan uji *t*. Hasil penelitian menunjukkan bahwa rata-rata nilai posttest kelas eksperimen sebesar 95, sedangkan kelas kontrol sebesar 78,5. Hasil uji hipotesis diperoleh nilai $T_{hitung} = 10,86 >$ lebih besar daripada $T_{tabel} = 1,67866$, sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan penggunaan model pembelajaran kooperatif tipe TPS berbantuan media video terhadap hasil belajar siswa. Dengan demikian, model pembelajaran kooperatif tipe TPS berbantuan media video efektif dalam meningkatkan hasil belajar IPAS siswa kelas IV sekolah dasar.

Kata Kunci: Think Pair Share, Video, Hasil Belajar.

**THE EFFECT OF VIDEO-ASSISTED TPS COOPERATIVE LEARNING
MODEL ON STUDENTS LEARNING OUTCOMES IN IPAS
LEARNING FOR GRADE IV STUDENTS OF UPT
SDN 060886 TITI RANTAI MEDAN
ACADEMIC YEAR 2025/2026**

ABSTRACT

This study aims to determine the effect of the Think Pair Share (TPS) type cooperative learning model assisted by video media on students' learning outcomes in the IPAS subject on the topic Forces Around Us for fourth-grade students of UPT SDN 060886 Titi Rantai Medan in the 2025/2026 academic year. This research employed a quantitative approach using a quasi-experimental method with a pretest–posttest control group design. The research sample consisted of two classes: class IV-A as the experimental class, which was taught using the TPS learning model assisted by video media, and class IV-B as the control class, which was taught using conventional learning without video media. The research instrument was an essay test that had been validated. Data analysis techniques included the normality test, homogeneity test, and hypothesis testing using the t-test. The results showed that the average posttest score of the experimental class was 95, while that of the control class was 78.5. The hypothesis test results indicated that $t_{\text{calculated}} = 10.86$ was greater than $t_{\text{table}} = 1.67866$, indicating a significant effect. Therefore, it can be concluded that the TPS-type cooperative learning model assisted by video media has a significant effect on students' learning outcomes. Thus, the TPS cooperative learning model assisted by video media is effective in improving IPAS learning outcomes of fourth-grade elementary school students.

KEYWORDS: *Think Pair Share, Media, Learning Outcomes.*