

**PENGARUH PENGGUNAAN MEDIA *FLASH CARD*  
TERHADAP HASIL BELAJAR SISWA KELAS  
V PADA MATA PELAJARAN IPAS  
DI SD NEGERI 101837  
SUKAMAKMUR  
T.P 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media *flash card* terhadap hasil belajar IPAS siswa pada materi penggolongan hewan berdasarkan jenis makanannya di kelas V SD Negeri 101837 Sukamakmur Tahun Pelajaran 2025/2026. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian pre-eksperimental menggunakan desain *One Group Pretest–Posttest*. Subjek penelitian adalah seluruh siswa kelas V SD Negeri 101837 Sukamakmur. Teknik pengumpulan data dilakukan melalui tes awal (*pretest*) dan tes akhir (*posttest*), sedangkan teknik analisis data menggunakan uji statistik untuk mengetahui pengaruh penggunaan media *flash card* terhadap hasil belajar siswa. Hasil penelitian menunjukkan bahwa nilai rata-rata hasil belajar siswa setelah diberikan perlakuan menggunakan media *flash card* sebesar 82,89. Hasil analisis data menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan media *flash card* terhadap hasil belajar IPAS siswa. Dengan demikian, media *flash card* efektif digunakan dalam pembelajaran IPAS, khususnya pada materi penggolongan hewan berdasarkan jenis makanannya, serta dapat dijadikan sebagai alternatif media pembelajaran di sekolah dasar.

***Kata kunci: media flash card, hasil belajar, IPAS***

***THE INFLUENCE OF USING FLASH CARD MEDIA  
ON THE LEARNING OUTCOMES OF CLASS  
V STUDENTS IN IPAS AT SD  
NEGERI 101837 SUKAMAKMUR  
ACADEMIC YEAR 2025/2026***

***ABSTRACT***

*This study aims to determine the effect of using flash card media on students' learning outcomes in IPAS on the topic of animal classification based on their types of food in grade V of SD Negeri 101837 Sukamakmur in the 2025/2026 academic year. This research employed a quantitative approach with a pre-experimental research design, specifically the One Group Pretest–Posttest design. The research subjects were all fifth-grade students of SD Negeri 101837 Sukamakmur. Data were collected through a pretest and a posttest, while data analysis was conducted using statistical tests to examine the effect of flash card media on students' learning outcomes. The results showed that the average score of students' learning outcomes after being taught using flash card media was 82.89. The statistical analysis indicated that there was a significant effect of using flash card media on students' IPAS learning outcomes. Therefore, flash card media are effective for improving students' learning outcomes in IPAS, particularly on the topic of animal classification based on their types of food, and can be used as an alternative instructional medium in elementary schools.*

***Keywords: flash card media, learning outcomes, IPAS***