

**PENGARUH MEDIA ULAR TANGGA EDUKATIF TERHADAP HASIL
BELAJAR MATEMATIKA SISWA DI KELAS IV SD
NEGERI 040508 SARINEMBAH TAHUN
AJARAN 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh media ular tangga edukatif terhadap hasil belajar matematika di kelas IV SD Negeri 040508 Sarinembah Tahun Pelajaran 2025/2026 tanpa menggunakan media ular tangga edukatif dan hasil belajar siswa yang menggunakan media ular tangga pada mata pelajaran Matematika. Lokasi dan pelaksanaan penelitian ini dilaksanakan di SD Negeri 040508 Sarinembah Tahun Ajaran 2025/2026 pada tanggal 11 November sampai 13 November 2025 yang menjadi subjek dalam penelitian ini adalah siswa kelas IV dengan jumlah siswa 28 orang. Desain penelitian yang digunakan adalah *one group pretest-posttest desain* tidak ada kelas kontrol yang digunakan melainkan hanya ada satu kelompok eksperimen yang menerima perlakuan. Hasil penelitian ini menunjukkan bahwa hasil belajar siswa di kelas IV sebelum ada penerapan media ular tangga edukatif mendapat nilai rata-rata 66,10 dan setelah dilakukan *posttest* dengan memberikan pembelajaran menggunakan media ular tangga edukatif hasil tes akhir rata-rata siswa kelas IV menjadi 82,8 di SD Negeri 040508 Sarinembah. Berdasarkan hasil uji hipotesis diperoleh nilai $T_{hitung} 16,79 > T_{tabel} 2,05$ maka nilai $t_{hitung} > t_{tabel}$ atau $16,79 > 2,05$ sehingga H_1 diterima. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh signifikan penggunaan media ular tangga edukatif terhadap hasil belajar matematika di Kelas IV SD negeri 040508 Sarinembah Tahun Ajaran 2025/2026.

Kata kunci : Hasil Belajar, Media Ular Tangga Edukatif, Pembelajaran Matematika

***THE EFFECT OF EDUCATIONAL SNAKES AND LADDERS MEDIA ON
STUDENTS' MATHEMATICS LEARNING OUTCOMES IN GRADE
IV OF SD NEGERI 040508 SARINEMBAH
ACADEMIC YEAR 2025/2026***

ABSTRACT

This study aims to determine the effect of educational snakes and ladders media on mathematics learning outcomes of fourth-grade students at SD Negeri 040508 Sarinembah in the 2025/2026 academic year; comparing learning outcomes without the use of educational snakes and ladders media and learning outcomes using the media in mathematics subjects. The location and implementation of this research were conducted at SD Negeri 040508 Sarinembah during the 2025/2026 academic year from November 11 to November 13, 2025. The subjects of this study were 28 fourth-grade students. The research design used was a one-group pretest–posttest design, in which no control class was used; instead, there was only one experimental group that received the treatment. The results of this study indicate that the learning outcomes of fourth-grade students before the implementation of educational snakes and ladders media had an average score of 66.10. After conducting the posttest by providing instruction using educational snakes and ladders media, the average final test score of fourth-grade students increased to 82.8 at SD Negeri 040508 Sarinembah. Based on the results of the hypothesis test, the value of $t_{\text{calculated}}$ was 16.79, which is greater than t_{table} of 2.05 ($16.79 > 2.05$), therefore H_1 was accepted. Thus, it can be concluded that there is a significant effect of using educational snakes and ladders media on mathematics learning outcomes of fourth-grade students at SD Negeri 040508 Sarinembah in the 2025/2026 academic year.

Keywords : Learning Outcomes, Educational Snakes and Ladders Media, Mathematics Learning

