

PENGARUH MODEL PEMBELAJARAN *CONTEXTUAL TEACHING AND LEARNING (CTL)* BERBANTUAN MEDIA GAMBAR TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN IPAS KELAS IV SD NEGERI 040491 BATUKARANG T.P 2025/2026

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa tanpa menggunakan model pembelajaran Contextual Teaching and Learning berbantuan media gambar pada mata pelajaran IPAS kelas IV di SD Negeri 040491 Batukarang, untuk mengetahui hasil belajar siswa menggunakan model pembelajaran Contextual Teaching and Learning berbantuan media gambar pada mata pelajaran IPAS kelas IV di SD Negeri 040491 Batukarang. Lokasi dan pelaksanaan penelitian ini dilaksanakan di SD Negeri 040491 Batukarang T.P 2025/2026. Penelitian menggunakan pendekatan kuantitatif dengan jenis penelitian eksperimen semu (quasi experimental) dan desain Pretest-Posttest Control Group Design. Sampel penelitian terdiri dari 51 siswa, yaitu 25 siswa kelas IVA sebagai kelas eksperimen dan 26 siswa kelas IVB sebagai kelas kontrol. Instrumen penelitian berupa tes pilihan ganda sebanyak 10 soal yang telah diuji validitasnya. Data dianalisis menggunakan uji normalitas (Lilliefors), uji homogenitas (uji F), dan uji hipotesis (uji-t). Hasil penelitian menunjukkan bahwa nilai rata-rata pretest kelas IVA sebesar 49,60 sedangkan nilai rata-rata pretest kelas IVB sebesar 49,62, nilai rata-rata posttest kelas eksperimen yang diajar menggunakan model CTL sebesar 88,40 sedangkan kelas kontrol yang diajar dengan pembelajaran konvensional sebesar 75,00. Berdasarkan hasil uji hipotesis diperoleh nilai t_{hitung} sebesar 4,065 dan t_{tabel} sebesar 1,677, sehingga t_{hitung} lebih besar dari t_{tabel} . Dengan demikian, dapat disimpulkan bahwa penggunaan model pembelajaran Contextual Teaching and Learning (CTL) berbantuan media gambar berpengaruh signifikan terhadap hasil belajar IPAS siswa kelas IV SD Negeri 040491 Batukarang Tahun Pelajaran 2025/2026.

Kata Kunci: Hasil Belajar, Contextual Teaching and Learning, Media Gambar, IPAS

**THE EFFECT OF THE CONTEXTUAL TEACHING AND
LEARNING (CTL) MODEL ASSISTED BY PICTURE MEDIA
ON STUDENTS' LEARNING OUTCOMES IN IPAS
SUBJECT FOR FOURTH GRADE STUDENTS OF
SD NEGERI 040491 BATUKARANG
T. P 2025/2026**

ABSTRACT

This study aims to determine students' learning outcomes without using the Contextual Teaching and Learning (CTL) model assisted by picture media in IPAS subjects for fourth-grade students at SD Negeri 040491 Batukarang, and to determine students' learning outcomes using the Contextual Teaching and Learning (CTL) model assisted by picture media in IPAS subjects for fourth-grade students at SD Negeri 040491 Batukarang. The research was conducted at SD Negeri 040491 Batukarang in the 2025/2026 academic year. This study employed a quantitative approach with a quasi-experimental research design using the Pretest–Posttest Control Group Design. The research sample consisted of 51 students, including 25 students in class IVA as the experimental group and 26 students in class IVB as the control group. The research instrument was a multiple-choice test consisting of 10 items that had been tested for validity. Data were analyzed using the normality test (Lilliefors test), homogeneity test (F-test), and hypothesis testing (t-test). The results showed that the average pretest score of class IVA was 49.60, while the average pretest score of class IVB was 49.62. The average posttest score of the experimental class taught using the CTL model was 88.40, while the control class taught using conventional learning obtained an average score of 75.00. Based on the hypothesis testing results, the t-count value was 4.065 and the t-table value was 1.677, indicating that the t-count was greater than the t-table. Therefore, it can be concluded that the use of the Contextual Teaching and Learning (CTL) model assisted by picture media has a significant effect on the IPAS learning outcomes of fourth-grade students at SD Negeri 040491 Batukarang in the 2025/2026 academic year.

Keywords: Learning Outcomes, Contextual Teaching and Learning, Picture Media, IPAS