

**PENGEMBANGAN VIDEO BERBANTUAN CANVA PADA
MATERI PANCAINDRA MATA PELAJARAN
IPAS KELAS III SD NEGERI 107393
DISKI T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan dan kepraktisan media pembelajaran berupa video berbantuan aplikasi Canva pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) materi Pancaindra kelas III SD Negeri 107393 Diski Tahun Pelajaran 2025/2026. Penelitian ini merupakan penelitian pengembangan (Research and Development) dengan menggunakan model pengembangan PPE (Planning, Production, dan Evaluation). Validator dalam penelitian ini terdiri atas ahli materi dan ahli media, sedangkan subjek uji coba melibatkan guru dan peserta didik kelas III SD Negeri 107393 Diski. Instrumen penelitian yang digunakan berupa lembar validasi dan angket. Hasil validasi ahli materi memperoleh persentase sebesar 95,4% dan ahli media sebesar 89,5% dengan kategori sangat valid. Selanjutnya, hasil angket respon guru memperoleh persentase sebesar 96,1% dan respon peserta didik sebesar 93,5% dengan kategori sangat praktis. Berdasarkan hasil tersebut, dapat disimpulkan bahwa media pembelajaran video berbantuan aplikasi Canva pada mata pelajaran IPAS materi Pancaindra layak digunakan dalam proses pembelajaran.

Kata kunci: pengembangan media pembelajaran, video berbantuan Canva, IPAS, Pancaindra.

**DEVELOPMENT OF CANVA-ASSISTED VIDEO ON THE FIVE
SENSES TOPIC IN THE IPAS SUBJECT FOR THIRD-
GRADE STUDENTS OF SD NEGERI 107393 DISKI
ACADEMIC YEAR 2025/2026**

ABSTRACT

This study aims to determine the validity and practicality of learning media in the form of videos assisted by the Canva application in the subject of Natural and Social Sciences (IPAS) on the material of the Five Senses for Grade III of SD Negeri 107393 Diski for the 2025/2026 Academic Year. This research is a development study (Research and Development) using the PPE development model, which consists of three stages: planning, production, and evaluation. The validators in this study consisted of subject matter experts and media experts, while the test subjects involved teachers and students of grade III of SD Negeri 107393 Diski. The research instruments used were validation sheets and questionnaires. The results of the subject matter expert validation obtained a percentage of 95.4% and the media expert validation obtained 89.5% with a category of highly valid. Furthermore, the results of the teacher response questionnaire obtained a percentage of 96.1% and the student response questionnaire obtained a percentage of 93.5%, both of which were categorized as very practical. Based on these results, it can be concluded that the Canva application-assisted video learning media for the IPAS subject on the Five Senses is suitable for use in the learning process.

Keywords: learning media development, Canva-assisted video, IPAS, Five Senses.