

**PENGARUH METODE PEMBELAJARAN *TEAM QUIZ*
TERHADAP HASIL BELAJAR SISWA KELAS IV
PADA MATA PELAJARAN IPAS
DI SDS HKBP TELADAN
T.A 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) Hasil belajar siswa mata pelajaran IPAS pada materi Jenis-jenis Gaya yang diajarkan dengan menggunakan Metode Konvensional di kelas IV SDS HKBP Teladan, (2) Hasil belajar siswa mata pelajaran IPAS pada materi Jenis-jenis Gaya yang diajarkan dengan menggunakan Metode *Team Quiz* di kelas IV SDS HKBP Teladan, (3) Adanya pengaruh yang signifikan penggunaan Metode *Team Quiz* terhadap hasil belajar siswa mata pelajaran IPAS materi Jenis-jenis Gaya di kelas IV SDS HKBP Teladan. Penelitian ini dilaksanakan 14 November 2025 di SDS HKBP Teladan T.A 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian quasi eksperimen. Populasi penelitian adalah seluruh siswa kelas IV SDS HKBP Teladan, dengan sampel dua kelas, yaitu kelas IV-A sebagai kelas kontrol dan kelas IV-B sebagai kelas eksperimen. Teknik pengumpulan data dilakukan melalui tes hasil belajar berupa *pre-test* dan *post-test*. Analisis data meliputi uji normalitas, uji homogenitas, dan uji hipotesis menggunakan uji-t. Berdasarkan analisis data diperoleh hasil belajar siswa menggunakan metode pembelajaran *Team Quiz* diperoleh nilai rata-rata 85,17, dan hasil belajar siswa menggunakan metode pembelajaran konvensional diperoleh rata-rata 69,82. Berdasarkan hasil pengujian hipotesis data dapat disimpulkan bahwa ada pengaruh signifikan pada penggunaan metode pembelajaran *Team Quiz* terhadap hasil belajar siswa pada mata pelajaran IPAS materi Jenis-jenis gaya kelas IV SDS HKBP Teladan Tahun Ajaran 2025/2026.

Kata Kunci: Team Quiz, Hasil Belajar, IPAS

**THE EFFECT OF THE TEAM QUIZ LEARNING METHOD
ON THE LEARNING OUTCOMES OFF CLASS IV IN
SCIENCE AT SDS HKBP TELADAN
ACADEMIC YEAR
T.A 2025/2026**

ABSTRACT

This study aimed to determine: (1) the learning outcomes of fourth-grade students in IPAS on the topic Types of Forces taught using the conventional learning method at SDS HKBP Teladan; (2) the learning outcomes of fourth-grade students in IPAS on the topic Types of Forces taught using the Team Quiz learning method at SDS HKBP Teladan; and (3) whether there is a significant effect of the Team Quiz learning method on students' learning outcomes in IPAS on the topic Types of Forces in the fourth grade at SDS HKBP Teladan. This research was conducted on November 14, 2025, at SDS HKBP Teladan in the 2025/2026 academic year. The study employed a quantitative approach with a quasi-experimental. The population consisted of all fourth-grade students of SDS HKBP Teladan, with two classes selected as samples: Class IV-A as the control group and Class IV-B as the experimental group. Data were collected through learning outcome tests in the form of pre-tests and post-tests. Data analysis included normality tests, homogeneity tests, and hypothesis testing using the t-test. Based on the data analysis, the average learning outcome of students taught using the Team Quiz learning method was 85.17, while those taught using the conventional learning method achieved an average score of 69.82. The results of hypothesis testing indicate that there is a significant effect of the use of the Team Quiz learning method on students' learning outcomes in the IPAS subject on the topic Types of Forces for fourth-grade students at SDS HKBP Teladan in the 2025/2026 academic year.

Keywords: Team Quiz, Learning Outcomes, IPAS