

**PENGARUH MEDIA KARTU KUARTET TERHADAP
HASIL BELAJAR IPAS SISWA KELAS IV
SD NEGERI 064988 MEDAN JOHOR
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media kartu kuartet terhadap hasil belajar IPAS siswa kelas IV SD Negeri 064988 Medan Johor Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain *nonequivalent control group design*. Subjek penelitian terdiri dari dua kelas, yaitu kelas eksperimen yang diberi perlakuan menggunakan media kartu kuartet dan kelas kontrol yang tanpa menggunakan media kartu kuartet. Data hasil belajar IPAS diperoleh melalui tes tertulis yang diberikan sebelum (*pretest*) dan sesudah (*posttest*) perlakuan. Hasil analisis data menunjukkan bahwa hasil belajar IPAS siswa yang diajar menggunakan media kartu kuartet lebih tinggi dibandingkan dengan siswa yang diajar tanpa menggunakan media kartu kuartet. Berdasarkan hasil pengujian hipotesis diperoleh nilai $t_{hitung} = 4,477$ $t_{tabel} = 2,021$, sehingga $t_{hitung} > t_{tabel}$ atau $4,477 > 2,021$. Dengan demikian, H_1 diterima dan H_0 ditolak. Kesimpulan penelitian ini adalah terdapat pengaruh yang signifikan penggunaan media kartu kuartet terhadap hasil belajar IPAS siswa kelas IV SD Negeri 064988 Medan Johor Tahun Pelajaran 2025/2026.

Kata kunci: media kartu kuartet, hasil belajar, IPAS.

***The Effect of Quartet Card Media on IPAS Learning
Outcomes of Fourth-Grade Students at
SD Negeri 064988 Medan Johor
in the 2025/2026***

ABSTRACT

This study aimed to determine the effect of using quartet card media on the IPAS learning outcomes of fourth-grade students at SD Negeri 064988 Medan Johor in the 2025/2026 academic year. This research employed a quantitative approach using a pretest-posttest control group design. The research subjects consisted of two classes: an experimental class that received instruction using quartet card media and a control class that received instruction without quartet card media. Data on students' IPAS learning outcomes were collected through written tests administered before (pretest) and after (posttest) the treatment. The results of data analysis showed that the IPAS learning outcomes of students taught using quartet card media were higher than those of students taught using conventional learning methods. Based on the hypothesis testing, the obtained values were $t_{count} = 4,477$ and $t_{table} = 2,021$, indicating that $t_{count} > t_{table}$ or $4,477 > 2,021$. Therefore, H_1 was accepted and H_0 was rejected. It can be concluded that the use of quartet card media has a significant effect on the IPAS learning outcomes of fourth-grade students at SD Negeri 064988 Medan Johor in the 2025/2026 academic year.

Keywords: quartet card media, learning outcomes, IPAS