

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE
PICTURE AND PICTURE TERHADAP HASIL BELAJAR
SISWA KELAS V PADA PEMBELAJARAN
IPAS DI SDS HKBP TELADAN
T.A 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Picture and Picture* terhadap hasil belajar siswa kelas V pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) materi Organ Pencernaan Manusia di SDS HKBP Teladan Tahun Pembelajaran 2025/2026. Penelitian ini menggunakan metode kuantitatif dengan pendekatan eksperimen serta desain *One Group Pretest–Posttest Design*. Subjek penelitian adalah seluruh siswa kelas V SDS HKBP Teladan yang berjumlah 25 siswa. Teknik pengumpulan data dilakukan melalui tes, yaitu pretest dan posttest. Data yang diperoleh dianalisis menggunakan uji normalitas dan uji hipotesis (uji t). Hasil penelitian menunjukkan bahwa nilai rata-rata hasil belajar siswa sebelum penerapan model pembelajaran *Picture and Picture* sebesar 42,4 dan tergolong rendah. Setelah penerapan model pembelajaran *Picture and Picture*, nilai rata-rata hasil belajar siswa meningkat menjadi 81,2. Hasil uji hipotesis menunjukkan bahwa nilai t hitung > t tabel ($10,419 > 2,010$), sehingga H_0 ditolak. Hal ini menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan model pembelajaran kooperatif tipe *Picture and Picture* terhadap hasil belajar IPAS siswa kelas V SDS HKBP Teladan. Dengan demikian, model pembelajaran *Picture and Picture* efektif digunakan untuk meningkatkan hasil belajar siswa pada pembelajaran IPAS materi organ pencernaan manusia.

Kata kunci: *Picture and Picture*, Hasil Belajar, IPAS, Sekolah Dasar

**THE EFFECT OF THE *PICTURE AND PICTURE* TYPE
COOPERATIVE LEARNING MODEL ON THE
LEARNING OUTCOMES OF FIFTH-GRADE
STUDENTS IN IPAS LEARNING
AT SDS HKBP TELADAN
ACADEMIC
YEAR
2025/2026**

ABSTRACT

This study aimed to determine the effect of the cooperative learning model Picture and Picture on the learning outcomes of fifth-grade students in the subject of Natural and Social Sciences (IPAS) on the topic of the Human Digestive System at SDS HKBP Teladan in the 2025/2026 academic year. This study employed a quantitative method with an experimental approach using a One Group Pretest–Posttest Design. The research subjects were all fifth-grade students of SDS HKBP Teladan, totaling 25 students. Data were collected through tests, namely pretest and posttest. The obtained data were analyzed using a normality test and hypothesis testing (t-test). The results showed that the average student learning outcome before the implementation of the Picture and Picture learning model was 42.4, which was categorized as low. After the implementation of the Picture and Picture learning model, the average learning outcome increased to 81.2. The results of hypothesis testing showed that the calculated t-value was greater than the t-table value ($10.419 > 2.010$), leading to the rejection of H_0 . This indicates that the cooperative learning model Picture and Picture has a significant effect on students' learning outcomes in IPAS for fifth-grade students at SDS HKBP Teladan. Therefore, the Picture and Picture learning model is effective in improving students' learning outcomes in IPAS learning on the topic of the human digestive system.

Keywords: Picture and Picture, Learning Outcomes, IPAS, Elementary School