

**PENGARUH METODE BERTUKAR GAGASAN  
TERHADAP KETERAMPILAN BERBICARA  
PADA MATA PELAJARAN BAHASA  
INDONESIA KELAS V SD 054877  
TANJUNG MERAHE  
T.P 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui keterampilan berbicara siswa dengan dan tanpa menggunakan metode bertukar gagasan serta mengetahui pengaruh metode bertukar gagasan terhadap keterampilan berbicara siswa pada mata pelajaran Bahasa Indonesia kelas V SD Negeri 054877 Tanjung Merahe Tahun Pelajaran 2025/2026. Penelitian menggunakan pendekatan kuantitatif dengan metode *quasi eksperimen* dan desain *posttest only control group design*. Populasi penelitian berjumlah 36 siswa, dengan sampel kelas VA sebagai kelas eksperimen sebanyak 19 siswa dan kelas VB sebagai kelas kontrol sebanyak 17 siswa. Instrumen penelitian berupa rubrik penilaian keterampilan berbicara. Hasil penelitian menunjukkan bahwa nilai rata-rata keterampilan berbicara siswa kelas eksperimen sebesar 87,10, sedangkan kelas kontrol sebesar 68,25. Hasil uji hipotesis menggunakan uji *t* pada taraf signifikansi 5% menunjukkan bahwa nilai *t* hitung sebesar 3,88 lebih besar daripada *t* tabel sebesar 2,03, sehingga  $H_0$  ditolak dan  $H_1$  diterima. Dengan demikian, dapat disimpulkan bahwa metode bertukar gagasan berpengaruh signifikan dan efektif dalam meningkatkan keterampilan berbicara siswa, khususnya dalam keberanian, kelancaran, dan kemampuan menyampaikan gagasan secara lisan pada materi teks narasi.

**Kata kunci:** Bahasa Indonesia, Keterampilan Berbicara, Metode Bertukar Gagasan.

***THE EFFECT OF IDEA- EXCHANGE METHOD STUDENT'S  
SPEAKING SKILLS IN INDONESIAN LANGUAGE  
SUBJECT FOR GRADE V STUDENTS OF  
SDN 054877 TANJUNG MERAHE  
ACADEMIC YEAR 2025/2026***

***ABSTRACT***

*This study aimed to determine students' speaking skills with and without the use of the idea-exchange method and to examine the effect of the idea-exchange method on students' speaking skills in the Indonesian language subject for Grade V students of SD Negeri 054877 Tanjung Merahe in the 2025/2026 academic year. The research employed a quantitative approach using a quasi-experimental method with a posttest-only control group design. The research population consisted of 36 students, with 19 students in class VA as the experimental group and 17 students in class VB as the control group. The research instrument was a speaking skills assessment rubric. The results showed that the average speaking skill score of the experimental group was 87.10, while that of the control group was 68.25. The hypothesis testing using a t-test at a 5% significance level indicated that the t-calculated value of 3.88 was greater than the t-table value of 2.03, leading to the rejection of  $H_0$  and acceptance of  $H_1$ . Therefore, it can be concluded that the idea-exchange method has a significant and effective impact on improving students' speaking skills, particularly in terms of confidence, fluency, and the ability to express ideas orally in narrative text learning.*

***Keywords: Indonesian language, speaking skills, idea-exchange method***