

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF
TALKING STICK BERBANTUAN MEDIA PAPAN
PINTAR TERHADAP HASIL BELAJAR
MATEMATIKA SISWA KELAS
III UPT SDN 060930 MEDAN
JOHOR T.A 2025/2026**

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh hasil belajar siswa pada mata pelajaran Matematika dengan menggunakan Model pembelajaran kooperatif *Talking Stick* berbantuan Media Papan Pintar dan pembelajaran tanpa Model pembelajaran kooperatif *Talking Stick* pada materi Perkalian di kelas III SD Negeri 060930 Medan Johor. Adapun masalah dari sekolah tersebut adalah hasil belajar matematika siswa masih rendah belum mencapai KKTP, siswa mengalami kesulitan memahami konsep perkalian, pembelajaran masih berpusat pada guru sehingga siswa kurang aktif, penggunaan model dan media pembelajaran inovatif seperti *Talking Stick* dan papan pintar belum optimal. Jenis penelitian ini adalah quasi eksperimen dan instrument penelitian ini adalah tes. Hasil nilai rata-rata tes akhir yang diperoleh kelas III A 78,80 yakni kelas eksperimen dengan menggunakan Model *Talking Stick* dan kelas III B 63,81 yakni kelas kontrol. Tabel frekuensi nilai test akhir kelas eksperimen dan kelas kontrol dapat di distribusikan dalam tabel frekuensi absolute dan frekuensi relative kemudian digambarkan kedalam bentuk diagram untuk mengetahui hasil belajar siswa setelah dilaksanakan pembelajaran dengan Model *Talking Stick* dan pembelajaran Konvensional kelas kontrol. Pengujian hipotesis menggunakan uji t maka $T_{hitung} > T_{tabel}$ atau $t = 2,416 > 2,023$. Dari hasil pengujian hipotesis data dapat disimpulkan bahwa ada pengaruh yang signifikan dalam penggunaan model pembelajaran kooperatif *Talking Stick* berbantuan media papan pintar terhadap hasil belajar matematika perkalian siswa kelas III UPT SDN 060930 Medan Johor T.A 2025/2026.

Kata kunci: Hasil Belajar, Model Talking Stick, Papan Pintar

**THE EFFECT OF COOPERATIVE LEARNING MODEL
TALKING STICK ASSISTED BY SMART BOARD
MEDIA ON THE MATHEMATICS LEARNING
OUTCOMES OF GRADE III STUDENTS
AT UPT SD NEGERI 060930 MEDAN
JOHOR ACADEMIC YEAR
2025/2026**

ABSTRACT

The purpose of this study was to determine the effect of student learning outcomes in Mathematics subjects using the Talking Stick cooperative learning model assisted by Smart Board Media and learning without the Talking Stick cooperative learning model on the Addition material in class III of SD Negeri 060930 Medan Johor. The problems of the school are that students' mathematics learning outcomes are still low and have not reached the KKTP, students have difficulty understanding the concept of multiplication, learning is still centered on the teacher so that students are less active, the use of innovative learning models and media such as Talking Stick and smart boards has not been optimal. This type of research is quasi-experimental and the research instrument is a test. The results of the average final test scores obtained by class IIIA are 78.80, namely the experimental class using the Talking Stick Model and class IIIB 63.81, namely the control class. The frequency table of the final test scores of the experimental class and the control class can be distributed in the absolute frequency table and the relative frequency table and then depicted in the form of a diagram to determine the learning outcomes of students after implementing learning with the Talking Stick Model and Conventional learning in the control class. Hypothesis testing uses the t test, so $T_{hitung} > T_{tabel}$ or $t = 2.416 > 2.023$. From the results of the data hypothesis testing, it can be concluded that there is a significant influence in the use of the Talking Stick cooperative learning model assisted by smart board media on the learning outcomes of multiplication mathematics of class III students of UPT SDN 060930 Medan Johor Academic Year 2025/2026.

Keyword : Learning Outcomes, Talking Stick Model, Smart Board