

**PENGARUH MEDIA *SPINNER* TERHADAP HASIL  
BELAJAR SISWA PADA MATA PELAJARAN  
IPAS KELAS IV SDN 104229 SEI MENCIRIM  
T. P 2025/2026**

**ABSTRAK**

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa kelas IV SDN 104229 Sei Mencirim pada mata pelajaran IPAS, khususnya materi *Membangun Masyarakat yang Beradab*. Rendahnya hasil belajar tersebut disebabkan oleh proses pembelajaran yang masih didominasi metode konvensional serta minimnya penggunaan media pembelajaran yang menarik dan interaktif. Oleh karena itu, diperlukan inovasi media pembelajaran yang mampu meningkatkan motivasi dan keaktifan siswa dalam proses belajar. Penelitian ini bertujuan untuk mengetahui hasil belajar siswa sebelum dan sesudah penggunaan media spinner serta untuk mengetahui pengaruh media spinner terhadap hasil belajar siswa pada mata pelajaran IPAS kelas IV SDN 104229 Sei Mencirim Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian eksperimen semu (*quasi experimental design*) menggunakan desain *one group pretest–posttest*. Populasi sekaligus sampel dalam penelitian ini adalah seluruh siswa kelas IV yang berjumlah 26 orang. Teknik pengumpulan data menggunakan tes hasil belajar berupa pretest dan posttest. Analisis data dilakukan melalui uji normalitas menggunakan uji Liliefors dan uji hipotesis menggunakan uji *t* (*paired sample t-test*). Hasil penelitian menunjukkan bahwa nilai rata-rata pretest siswa sebesar 66,54, sedangkan nilai rata-rata posttest meningkat menjadi 93,08. Hasil uji normalitas menunjukkan bahwa data pretest dan posttest berdistribusi normal. Selanjutnya, hasil uji hipotesis menunjukkan bahwa terdapat pengaruh penggunaan media spinner terhadap hasil belajar siswa. Dengan demikian, dapat disimpulkan bahwa media spinner berpengaruh signifikan terhadap hasil belajar siswa pada mata pelajaran IPAS kelas IV SDN 104229 Sei Mencirim Tahun Pelajaran 2025/2026.

**Kata kunci: Media Spinner, Hasil Belajar, IPAS**

***The Effect of Spinner Media on Students' Learning Outcomes in the IPAS Subject for Fourth-Grade Students at SDN 104229 Sei Mencirim Academic Year 2025/2026***

**ABSTRACT**

*This research was motivated by the low learning outcomes of fourth-grade students at SDN 104229 Sei Mencirim in the IPAS subject, particularly on the topic Building a Civilized Society. The low learning outcomes were caused by the learning process that was still dominated by conventional teaching methods and the limited use of interesting and interactive learning media. Therefore, it is necessary to implement innovative learning media that can increase students' motivation and active participation in learning. This study aimed to determine students' learning outcomes before and after the use of spinner media and to analyze the effect of spinner media on students' learning outcomes in the IPAS subject for fourth-grade students at SDN 104229 Sei Mencirim in the 2025/2026 academic year. This study employed a quantitative approach with a quasi-experimental research design using the one-group pretest–posttest design. The population and sample of this study consisted of all fourth-grade students totaling 26 students. Data were collected through learning outcome tests in the form of pretests and posttests. Data analysis techniques included the normality test using the Liliefors test and hypothesis testing using the paired sample t-test. The results showed that the average pretest score was 66.54, while the average posttest score increased to 93.08. The normality test results indicated that both pretest and posttest data were normally distributed. Furthermore, the hypothesis testing results showed that there was a significant effect of using spinner media on students' learning outcomes. Therefore, it can be concluded that spinner media has a significant effect on improving students' learning outcomes in the IPAS subject for fourth-grade students at SDN 104229 Sei Mencirim in the 2025/2026 academic year.*

***Keywords: Spinner Media, Learning Outcomes, IPAS***