

**PENGARUH MODEL *PROBLEM BASED LEARNING*
BERBANTUAN LKPD TERHADAP HASIL BELAJAR
SISWA PADA MATA PELAJARAN IPAS MATERI
SUMBER DAYA ALAM DI KELAS IV SD
NEGERI 101845 SUKA MAKMUR
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model Pembelajaran *Problem Based Learning* terhadap hasil belajar siswa pada pembelajaran IPAS materi sumber daya alam di kelas IV SD Negeri 101845 Suka makmur. Metode yang digunakan peneliti yaitu metode eksperimen. Dan instrumen yang digunakan dalam peneliti berupa tes essay yaitu melihat kemampuan hasil belajar siswa. Penelitian ini menggunakan 2 kelas sampel dengan total sampel IVA 20 orang siswa dan IVB 20 orang siswa. Kelas eksperimen di ajarkan dengan menggunakan model *Problem Based Learning* berbantuan LKPD dan kelas kontrol menggunakan model *Direct Insrtuction* tanpa berbantuan LKPD. Berdasarkan hasil penelitian yang dapat diketahui bahwa kemampuan hasil belajar siswa dengan menggunakan model Pembelajaran *Problem Based Learning* berbantuan media LKPD memperoleh nilai rata-rata 90,75 termasuk kriteria tinggi, sedangkan siswa yang menggunakan model *Direct Instruction* tanpa berbantuan media LKPD memperoleh nilai rata-rata 84,80 termasuk kriteria sedang. Maka dapat di simpulkan bahawa terdapat Pengaruh yang Signifikan Penggunaan Model *Problem Based Learning* Berbantuan LKPD Terhadap Hasil Belajar Siswa Pada Pembelajaran IPAS materi sumber daya alam di kelas IV SD Negeri 101845 Suka mamkmur Tahun Pelajaran 2025/2026.

Kata kunci: Hasil Belajar Model *Problem Based Learning*, LKPD

**THE EFFECT OF *PROBLEM BASED LEARNING* MODEL
ASSISTED BY LKPD ON STUDENTS' LEARNING
OUTCOMES IN IPAS SUBJECT ON NATURAL
RESOURCES MATERIAL IN GRADE IV OF
SD NEGERI 101845 SUKA MAKMUR
ACADEMIC YEAR 2025/2026**

ABSTRACT

This study aims to determine the effect of using the *Problem-Based Learning* model on student learning outcomes in natural resources IPAS lessons in grade IV at SD Negeri 101845 Suka Makmur. The method used by the researcher was the experimental method. The instrument used in the study was an essay test to assess student learning outcomes. This study used two sample classes with a total of 20 students in class IVA and 20 students in class IVB. The experimental class was taught using the *Problem-Based Learning* model assisted by LKPD, while the control class used the Direct Instruction model without LKPD assistance. Based on the research results, it can be seen that the learning outcomes of students using the *Problem-Based Learning* model assisted by LKPD media obtained an average score of 90.75, which is classified as high, while students who used the Direct Instruction model without LKPD media assistance obtained an average score of 84.80, which is classified as moderate. Therefore, it can be concluded that there is a significant effect of using the LKPD-assisted *Problem-Based Learning* model on student learning outcomes in IPAS learning of natural resources in Grade IV of SD Negeri 101845 Suka Mamkmur in the 2025/2026 academic year.

Keywords: Learning Outcomes, *Problem-Based Learning* Model, LKPD