

**PENGEMBANGAN BAHAN AJAR DIGITAL BERBASIS
CANVA PADA MATA PELAJARAN IPAS KELAS
IV SD SWASTA HKBP TELADAN MEDAN
T.A 2025/2026**

ABSTAK

Penelitian ini bertujuan untuk mengembangkan bahan ajar digital berbasis Canva pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) materi magnet untuk siswa kelas IV sekolah dasar. Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model ADDIE yang terdiri atas tahap *Analysis, Design, Development, Implementation, dan Evaluation*. Penelitian ini dilakukan di SD Swasta HKBP Teladan Medan. Subjek penelitian adalah siswa kelas IV SD Swasta HKBP Teladan Medan yang berjumlah 16 orang. Teknik pengumpulan data dilakukan melalui angket validasi ahli materi dan ahli media, serta angket respon guru dan peserta didik. Hasil penelitian menunjukkan bahwa bahan ajar digital yang dikembangkan memperoleh tingkat kevalidan ahli materi sebesar 94% dan ahli media sebesar 94% dengan kategori sangat valid dan tingkat kepraktisan bahan ajar digital digital diperoleh berdasarkan angket respon guru sebesar 88% dengan kategori sangat praktis dan angket respon siswa sebesar 82,5% dengan kategori praktis. berdasarkan hasil tersebut, bahan ajar digital berbasis Canva pada materi magnet sangat valid dan praktis sehingga dapat digunakan sebagai pendukung pembelajaran IPAS di sekolah dasar.

Kata Kunci : Pengembangan, Bahan ajar digital, Canva, IPAS

**DEVELOPMENT OF CANVA-BASED TEACHING MATERIALS
FOR IPAS SUBJECT IN CLASS IV SD
HKBP TELADAN MEDAN
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ABSTRACT

This Study aims to develop Canva-based digital teaching materials for the Natural and Social Sciences (IPAS) subject on magnet topics for fourth-grade elementary school students. This research employed the Research and Development (R&D) method using the ADDIE model, which consist of the Analysis, Design, Development, Implementation, and Evaluation stages. This reserch was conducted at HKBP Teladan Private Elementary School, Medan. The subjects of the study were 16 fourth-grade students of HKBP Teladan Private Elementary school, Medan. Data were collected through validation questionnaires from material and media experts, as well as response questionnaires from teachers and students, The results of the study showed that the developed digital teaching materials achieved a validity level of 94% from the Material expert and 94% from the media expert, both categorized as very valid. The practicality level of the digital teaching materials was obtained from the teacher response questionnaire at 88%, categorized as very practical, and from the students response questionnaire at 82,5%, categorized as practical. Based on these findings, canva-based digital teaching materials on magnet topics are feasible and practical to be used as supporting learning materials in elementary school IPAS learning.

Keywords : Development, Digital teaching materials, Canva, IPAS