

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF
TIPE *NUMBERED HEAD TOGETHER* (NHT)
TERHADAP HASIL BELAJAR SISWA
PADA MATA PELAJARAN IPAS KELAS III
SD NEGERI 060938 MEDAN
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) terhadap hasil belajar siswa pada mata pelajaran IPAS materi *Aku Bagian Masyarakat* di kelas III SD Negeri 060938 Medan Tahun Pelajaran 2025/2026. Penelitian ini menggunakan metode quasi eksperimen, yaitu kelas eksperimen dan kelas kontrol. Kelas III A sebagai kelas eksperimen menggunakan model NHT, sedangkan kelas III B sebagai kelas kontrol pembelajaran secara konvensional. Sebelum perlakuan, dilakukan pre-test untuk mengetahui kemampuan awal siswa. Hasil pre-test menunjukkan rata-rata nilai kelas eksperimen 38,57 dan kelas kontrol 45,24. Setelah diberikan perlakuan, dilakukan post-test. Hasil post-test menunjukkan rata-rata nilai kelas eksperimen meningkat menjadi 88,10, sedangkan kelas kontrol menjadi 78,57. Data penelitian diuji menggunakan uji normalitas, uji homogenitas, dan uji hipotesis (uji t). Hasil uji hipotesis menunjukkan bahwa nilai $T_{hitung} > T_{tabel}$ ($2,185 > 2,021$) sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan terhadap penggunaan model pembelajaran kooperatif tipe NHT terhadap hasil belajar IPAS siswa.

Kata Kunci : *Pengaruh , Model Kooperatif Tipe NHT, Hasil Belajar*

**THE EFFECT OF THE NUMBERED HEAD TOGETHER (NHT)
COOPERATIVE LEARNING MODEL ON STUDENT LEARNING
OUTCOMES IN THE SCIENCE SUBJECT OF GRADE III OF STATE
ELEMENTARY SCHOOL 060938 MEDAN
ACADEMIC YEAR
2025/2026**

ABSTRACT

This study aims to determine the effect of the Numbered Head Together (NHT) cooperative learning model on student learning outcomes in the science subject "I am a Part of Society" in grade III of STATE ELEMENTARY SCHOOL 060938 Medan in the 2025/2026 academic year. This study used a quasi-experimental method, consisting of an experimental class and a control class. Grade III A, the experimental class, used the NHT model, while Grade III B, the control class, used conventional learning. Before the treatment, a pre-test was conducted to determine students' initial abilities. The pre-test results showed an average score of 38.57 for the experimental class and 45.24 for the control class. After the treatment, a post-test was conducted. The post-test results showed that the average score of the experimental class increased to 88.10, while the control class's score increased to 78.57. The research data were tested using normality tests, homogeneity tests, and hypothesis testing (t-tests). The results of the hypothesis test showed that the calculated T value > T table ($2.185 > 2.021$), thus it can be concluded that there is a significant influence of the use of the NHT type cooperative learning model on students' science learning outcomes.

Keywords: Influence, NHT Type Cooperative Model, Learning Outcomes