

**PENGEMBANGAN MEDIA PEMBELAJARAN DIOSIR
(DIORAMA SIKLUS AIR) PADA PEMBELAJARAN
IPAS KELAS V UPT SD NEGERI 064990
MEDAN JOHOR T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui tingkat kevalidan dan kepraktisan pengembangan media Pembelajaran Diosir materi Siklus air pada kelas V Sd Negeri 064990 Medan Johor. Jenis penelitian yang di gunakan dalam pengembangan ini adalah pengembangan yaitu Research and Development (R&D). Penelitian ini menggunakan model pengembangan ADDIE (*Analyze, Design, Development, Implementation, dan Evaluation*). Tingkat kevalidan media Pembelajaran Diosir yang di kembangkan pada materi Siklus Air di peroleh dengan persentase 98,07% dari validator ahli materi dan di kategorikan “Sangat Valid”, dan ahli media di peroleh persentase sebesar 97,5% dan di kategorikan “Sangat Valid”. Tingkat ke praktisan media Diorama Siklus Air yang di kembangkan pada materi Siklus Air sangat praktis hal tersebut di peroleh berdasarkan hasil penelitian dengan memberikan kosioner untuk guru dan murid, maka di peroleh 92,5% oleh Guru dan di kategorikan “Sangat Praktis”. Dan untuk respon siswa di peroleh rata rata persentase sebesar 97,6% dan di kategorikan “Sangat Praktis”. Penelitian ini dilaksanakan di sd negeri 064990 Medan Johor t.p 2025/2026. Subjek dari penelitian ini adalah dosen Fakultas Keguruan Dan Ilmu Pendidikan Universitas Quality sebagai validator ahli materi dan validator ahli media, Seluruh siswa Kelas V sd negeri 064990 Medan Johor.

Kata kunci : Pengembangan, Diorama, Siklus Air.

**DEVELOPMENT OF DIOSIR LEARNING MEDIA
(WATER CYCLE DIORAMA) IN IPAS LEARNING
FOR GRADE V UPT SD NEGERI 064990
MEDAN JOHOR ACADEMIC YEAR
2025/2026**

ABSTRACT

This study aims to determine the validity and practicality of developing "Diosir" learning media for Water Cycle material in Grade V at SD Negeri 064990 Medan Johor. The type of research used in this development is Research and Development (R&D). This study employs the ADDIE development model (Analyze, Design, Development, Implementation, and Evaluation). The validity level of the developed "Diosir" learning media for Water Cycle material obtained a percentage of 98.07% from the material expert validator and was categorized as "Very Valid," while the media expert obtained a percentage of 97.5% and was categorized as "Very Valid." The practicality level of the developed Water Cycle Diorama media for Water Cycle material is highly practical; this was obtained based on research results through questionnaires distributed to teachers and students, which yielded 92.5% from the teacher and was categorized as "Very Practical." For student responses, an average percentage of 97.6% was obtained and categorized as "Very Practical." This research was conducted at SD Negeri 064990 Medan Johor for the 2025/2026 academic year. The subjects of this research are lecturers from the Faculty of Teacher Training and Education at Quality University as material and media expert validators, and all Grade V students at SD Negeri 064990 Medan Johor.

Keywords: Development, Diorama, Water Cycle.