

**PENGEMBANGAN MEDIA PATUNG MINI PLASTISIN
UNTUK MENINGKATKAN KREATIVITAS SISWA PADA
MATA PELAJARAN SENI BUDAYA DI KELAS III SD
NEGERI 101815 SIDODADI**

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media patung mini plastisin yang valid dan praktis dalam meningkatkan kreativitas siswa pada mata pelajaran Seni Budaya kelas III SD Negeri 101815 Sidodadi. Penelitian ini menggunakan metode penelitian dan pengembangan (Research and Development) dengan model ADDIE yang meliputi tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek penelitian adalah siswa kelas III SD Negeri 101815 Sidodadi. Teknik pengumpulan data menggunakan angket validasi ahli media dan ahli materi, angket respon guru, serta angket respon siswa. Data dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa media patung mini plastisin yang dikembangkan memenuhi kriteria sangat valid berdasarkan penilaian ahli media dan ahli materi, serta sangat praktis berdasarkan respon guru dan siswa dalam meningkatkan kreativitas siswa pada pembelajaran Seni Budaya, khususnya pada materi eksplorasi membuat bentuk tiga dimensi. Dengan demikian, media patung mini plastisin layak digunakan sebagai alternatif media pembelajaran untuk meningkatkan kreativitas siswa sekolah dasar.

Kata Kunci:

Media Patung Mini Plastisin, Kreativitas Siswa, Seni Budaya

Development of Mini Plasticine Sculpture Learning Media to Improve Students' Creativity in Arts and Culture Subject for Third Grade Students of SD Negeri 101815 Sidodadi

ABSTRACT

This study aims to develop mini plasticine sculpture learning media that is valid and practical in improving students' creativity in the Arts and Culture subject for third grade students of SD Negeri 101815 Sidodadi. This research employed a Research and Development (R&D) method using the ADDIE model, which consists of analysis, design, development, implementation, and evaluation stages. The research subjects were third grade students of SD Negeri 101815 Sidodadi. Data collection techniques included validation questionnaires from media and material experts, teacher response questionnaires, and student response questionnaires. The data were analyzed using qualitative and quantitative approaches. The results showed that the developed mini plasticine sculpture learning media met the criteria of being very valid based on expert assessments and very practical based on teacher and student responses' creativity in Arts and Culture learning, particularly in the material of exploring three-dimensional forms. Therefore, the mini plasticine sculpture learning media is feasible to be used as an alternative learning media to enhance creativity among elementary school students.

Keywords: Mini Plasticine Sculpture Learning Media, Students' Creativity, Arts and Culture