

**PENGARUH METODE *OUTDOOR STUDY* TERHADAP HASIL  
BELAJAR SISWA PADA TEMA I SUB TEMA I KELAS  
IV SD NEGERI 101810 BIRU-BIRU  
T.P 2025/2026**

**ABSTRAK**

Penelitian ini merupakan penelitian eksperimen semu (*quasi-experimental*) yang bertujuan untuk mengetahui pengaruh metode pembelajaran *outdoor study* terhadap hasil belajar siswa pada Tema I Subtema I kelas IV SD Negeri 101810 Biru-Biru Tahun Pelajaran 2025/2026. Desain penelitian yang digunakan adalah *pretest-posttest control group design* dengan sampel penelitian seluruh siswa kelas IV yang berjumlah 45 siswa. Kelas IVA sebagai kelas eksperimen berjumlah 22 siswa yang diberikan perlakuan menggunakan metode *outdoor study*, sedangkan kelas IVB sebagai kelas kontrol berjumlah 23 siswa yang diberikan pembelajaran tanpa menggunakan metode *outdoor study*. Setelah kedua kelas diberikan perlakuan yang berbeda, diketahui bahwa hasil belajar siswa kelas eksperimen yang diajar menggunakan metode *outdoor study* lebih tinggi dibandingkan dengan hasil belajar siswa kelas kontrol yang diajar tanpa menggunakan metode tersebut. Data hasil belajar kemudian dianalisis menggunakan uji normalitas dan uji homogenitas. Hasil analisis menunjukkan bahwa data berdistribusi normal dan homogen, sehingga dilanjutkan dengan uji hipotesis menggunakan uji-t. Hasil pengujian hipotesis menunjukkan bahwa terdapat pengaruh yang signifikan metode *outdoor study* terhadap hasil belajar siswa pada Tema I Subtema I kelas IV SD Negeri 101810 Biru-Biru Tahun Pelajaran 2025/2026 dengan perolehan nilai  $t_{hitung} = 10,520$  dan  $t_{tabel} = 2,017$  maka nilai  $t_{hitung} > t_{tabel}$  sehingga diterima  $H_a$ .

**Kata Kunci :** *Outdoor Study*, Hasil Belajar, Tematik

**THE EFFECT OF THE OUTDOOR STUDY METHOD ON STUDENTS'  
LEARNING OUTCOMES IN THEME I SUBTHEME I OF GRADE IV  
STUDENTS AT SD NEGERI 101810 BIRU-BIRU  
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**ABSTRACK**

*This research was a quasi-experimental study that aimed to determine the effect of the outdoor study learning method on students' learning outcomes in Theme I Subtheme I of fourth grade students at SD Negeri 101810 Biru-Biru in the Academic Year 2025/2026. The research design used was a pretest-posttest control group design with the research sample consisting of all fourth grade students totaling 45 students. Class IVA as the experimental class consisted of 22 students who were given treatment using the outdoor study method, while class IVB as the control class consisted of 23 students who were given learning without using the outdoor study method. After both classes were given different treatments, it was found that the learning outcomes of students in the experimental class who were taught using the outdoor study method were higher than those of students in the control class who were taught without using the outdoor study method. The learning outcome data were then analyzed using normality tests and homogeneity tests. The results of the analysis showed that the data were normally distributed and homogeneous, therefore hypothesis testing was continued using the t-test. The results of the hypothesis testing showed that there was a significant effect of the outdoor study method on students' learning outcomes in Theme I Subtheme I of fourth grade students at SD Negeri 101810 Biru-Biru in the Academic Year 2025/2026 with the obtained value of  $t_{count} = 10.520$  and  $t_{table} = 2.017$ , thus  $t_{count} > t_{table}$  and  $H_a$  was accepted.*

**Keywords:** *Outdoor Study, Learning Outcomes, Thematic.*