

**PENGARUH MODEL PEMBELAJARAN *PROBLEM
BASED LEARNING (PBL)* BERBANTUAN MEDIA
CANVA TERHADAP HASIL BELAJAR IPAS
DI KELAS III SD NGERI 106833 PSR X
WONOSARI TANJUNG MORAWA
T.A 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui hasil belajar IPAS siswa kelas III yang diajar menggunakan model pembelajaran *Problem Based Learning (PBL)* berbantuan media Canva, (2) mengetahui hasil belajar IPAS siswa kelas III yang diajar menggunakan pembelajaran konvensional, dan (3) mengetahui pengaruh yang signifikan penerapan model pembelajaran *Problem Based Learning (PBL)* berbantuan media Canva terhadap hasil belajar IPAS siswa kelas III pada materi Kenampakan Alam dan Kenampakan Buatan di Daerahku. Penelitian ini menggunakan pendekatan kuantitatif dengan metode quasi eksperimen dan desain *pretest-posttest control group design*. Populasi penelitian adalah seluruh siswa kelas III SD Negeri 106833 Pasar X Wonosari Tanjung Morawa yang berjumlah 54 siswa. Sampel penelitian terdiri atas kelas III-A sebagai kelas eksperimen dan kelas III-B sebagai kelas kontrol, masing-masing berjumlah 27 siswa. Instrumen penelitian yang digunakan adalah tes hasil belajar IPAS. Hasil penelitian menunjukkan bahwa nilai rata-rata *posttest* siswa kelas eksperimen sebesar 85,19, sedangkan kelas kontrol sebesar 77,04. Pengujian hipotesis menggunakan uji-t dengan taraf signifikansi $\alpha = 0,05$ menunjukkan bahwa terdapat perbedaan hasil belajar yang signifikan antara kelas eksperimen dan kelas kontrol. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh yang signifikan penerapan model pembelajaran *Problem Based Learning (PBL)* berbantuan media Canva terhadap hasil belajar IPAS siswa kelas III SD Negeri 106833 Pasar X Wonosari Tanjung Morawa Tahun Pelajaran 2025/2026.

Kata kunci: Problem Based Learning, Media Canva, Hasil Belajar IPAS

**THE EFFECT OF PROBLEM BASED LEARNING (PBL) MODEL
ASSISTED BY CANVA MEDIA ON IPAS LEARNING
OUTCOMES OF GRADE III STUDENTS AT SD
NEGERI 106833 PASAR X WONOSARI
TANJUNG MORAWA ACADEMIC
YEAR 2025/2026**

ABSTRACT

This study aims to: (1) determine the IPAS learning outcomes of grade III students taught using the Problem Based Learning (PBL) model assisted by Canva media, (2) determine the IPAS learning outcomes of grade III students taught using conventional learning, and (3) determine the significant effect of the Problem Based Learning (PBL) model assisted by Canva media on IPAS learning outcomes of grade III students on the topic of Natural and Artificial Features in the Local Environment. This research employed a quantitative approach with a quasi-experimental method using a pretest–posttest control group design. The population consisted of all grade III students of SD Negeri 106833 Pasar X Wonosari Tanjung Morawa totaling 54 students. The research sample consisted of 27 students in class III-A as the experimental group and 27 students in class III-B as the control group. The research instrument used was an IPAS learning outcomes test. The results showed that the average posttest score of the experimental class was 85,19, while the control class achieved an average score of 77,04. Hypothesis testing using a t-test at a significance level of $\alpha = 0.05$ indicated a significant difference between the experimental and control groups. Therefore, it can be concluded that the application of the Problem Based Learning (PBL) model assisted by Canva media has a significant effect on the IPAS learning outcomes of grade III students at SD Negeri 106833 Pasar X Wonosari Tanjung Morawa in the 2025/2026 academic year.

Keywords: Problem Based Learning, Canva Media, IPAS Learning Outcomes