

**PENGARUH PENGGUNAAN MODEL *CONTEXTUAL TEACHING AND LEARNING* (CTL) BERBANTUAN MEDIA *WORDWALL* TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN IPAS KELAS IV SDS HKBP TELADAN T.A 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui (1) Hasil belajar IPAS siswa pada materi sumber energi dan pemanfaatannya tanpa menggunakan model *contextual teaching and learning* (CTL) berbantuan media *wordwall* pada kelas IV SDS HKBP Teladan T.A 2025/2026, (2) Hasil belajar IPAS siswa pada materi sumber energi dan pemanfaatannya menggunakan model *contextual teaching and learning* (CTL) berbantuan media *wordwall* pada kelas IV SDS HKBP Teladan T.A 2025/2026. (3) Terdapat pengaruh signifikan pada penggunaan model *contextual teaching and learning* (CTL) berbantuan media *wordwall* pada kelas IV SDS HKBP Teladan T.A 2025/2026.

Penelitian ini dilaksanakan 14 november 2025 di SDS HKBP Teladan T.A 2025/2026. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SDS HKBP Teladan, berjumlah 28 orang siswa. Alat pengumpulan data berupa tes essay, data yang digunakan adalah uji normalitas data dan uji hipotesis menggunakan *Microsoft excel*. Hasil penelitian sebagai berikut: (1) Hasil belajar IPAS siswa pada materi sumber energi dan pemanfaatannya tanpa menggunakan model *contextual teaching and learning* (CTL) berbantuan media *wordwall* pada kelas IV SDS HKBP Teladan T.A 2025/2026 memperoleh nilai rata-rata 45,53. (2) Hasil belajar IPAS siswa pada materi sumber energi dan pemanfaatannya menggunakan model *contextual teaching and learning* (CTL) berbantuan media *wordwall* pada kelas IV SDS HKBP Teladan T.A 2025/2026 memperoleh nilai rata-rata 88,39. (3) Terdapat pengaruh penggunaan model *contextual teaching and learning* (CTL) berbantuan media *wordwall* terhadap hasil belajar siswa pada kelas IV SDS HKBP Teladan T.A 2025/2026

***Kata kunci: contextual teaching and learning (CTL) berbantuan media wordwall, hasil belajar IPAS***

***THE EFFECT OF USING THE CONTEXTUAL TEACHING AND  
LEARNING (CTL) MODEL USING WORDWALL MEDIA ON  
STUDENT LEARNING OUTCOMES IN SCIENCE SUBJECTS IN  
GRADE IV OF SDS HKBP TELADAN***

***2025/2026***

***ABSTRACT***

*This study aims to determine (1) students' science learning outcomes on the topic of energy sources and their utilization without using the contextual teaching and learning (CTL) model with the aid of wordwall media in grade IV of SDS HKBP Teladan in the 2025/2026 academic year, (2) students' science learning outcomes on the topic of energy sources and their utilization using the contextual teaching and learning (CTL) model with the aid of wordwall media in grade IV of SDS HKBP Teladan in the 2025/2026 academic year. (3) There is a significant influence on the use of the contextual teaching and learning (CTL) model assisted by wordwall media in the fourth grade of SDS HKBP Teladan in the academic year 2025/2026. This research was conducted on November 14, 2025, at SDS HKBP Teladan in the academic year 2025/2026. The population in this study were all fourth grade students of SDS HKBP Teladan, totaling 28 students. The data collection tool was an essay test, the data used were data normality tests and hypothesis tests using Microsoft Excel. The results of the study are as follows: (1) The results of students' science learning on the material of energy sources and their utilization without using the contextual teaching and learning (CTL) model assisted by wordwall media in the fourth grade of SDS HKBP Teladan in the academic year 2025/2026 obtained an average score of 45.53. (2) The average score of students' science learning outcomes on the topic of energy sources and their utilization using the contextual teaching and learning (CTL) model assisted by wordwall media in grade IV of SDS HKBP Teladan in the 2025/2026 academic year was 88.39. (3) There is an effect of the use of the contextual teaching and learning (CTL) model assisted by wordwall media on student learning outcomes in grade IV of SDS HKBP Teladan in the 2025/2026 academic year.*

***Keywords: contextual teaching and learning (CTL) assisted by wordwall media, science learning outcomes***