

## ABSTRAK

**Tetty Nia Monica Waruwu, NPM: 1505030289 “Perbedaan Hasil Belajar IPS Kelas IV Program *Full Day School* DAN NON *Full Day School* SD Swasta Metodist-An Pancur Batu DAN SD Swasta Dharma Wanita Pertiwi Tahun Pelajaran 2018/2019”, Skripsi Jurusan S1-Pgsd. Fakultas Keguruan Ilmu Pendidikan Universitas Quality Medan.**

Masalah yang diteliti dalam peneliti ini adalah rendahnya hasil belajar siswa pada mata pelajaran IPS Kelas IV SD Swasta Metodist-An Pancur Batu. Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar IPS Siswa yang menggunakan program *Full Day School* SD Swasta Metodist-An Pancur Batu dan Non *Full Day School* SD Swasta Dharma Wanita Pertiwi.

Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Swasta Metodist-An Pancur Batu yang berjumlah 29 orang serta seluruh siswa Kelas IV SD Swasta Dharma Wanita Pertiwi yang berjumlah 29 orang. Dan yang menjadi sample dalam penelitian ini adalah seluruh anggota populasi dan sample total yang berjumlah 58 siswa. Jenis penelitian yang digunakan dalam penelitian ini adalah *Expest Facto*.

Berdasarkan hasil analisis data dapat disimpulkan bahwa hasil belajar IPS siswa kelas IV SD yang menggunakan Program *Full Day School* SD Swasta Metodist-An Pancur Batu Lebih Baik dari pada hasil belajar IPS siswa kelas IV yang tidak menggunakan Program *Full Day School* SD Swasta Dharma Wanita Pertiwi Tahun Pelajaran 2018/2019.

***Kata Kunci : Hasil Belajar, Mendiskripsikan Pembelajaran IPS, Program Full Day School dan Non Full Day School.***

## ABSTRACT

**Tetty Nia Monica Waruwu, NPM: 1505030289 "Differences in Social Studies Learning Outcomes of Grade IV Full Day School Programs and Non Full Day School Methodist Private Elementary Schools - An Pancur Batu And Private Dharma Wanita Pertiwi Elementary School Year 2018/2019", Thesis S1-Pgsd Department. Teacher Training Faculty of Education, University of Quality Medan.**

The problem examined in this researcher is the low student learning outcomes in social studies in Grade IV Private Methodist Elementary School-An Pancur Batu. This study aims to determine the differences in social studies learning outcomes of students who use the Full Day Elementary Private Methodist-An Pancur Batu program and Private Dharma Wanita Pertiwi Non Full Day School.

The population in this study were all students in grade IV of the Elementary School-An Pancur Batu Elementary School, which numbered 29 people and all of the Class IV students of Private Dharma Wanita Pertiwi Elementary School totaling 29 people. And the sample in this study were all members of the population and total samples totaling 58 students. The type of research used in this study is the Expest Facto.

Based on the results of data analysis, it can be concluded that social studies learning outcomes of grade IV elementary school students who use the Full Day Elementary School Methodology-An Pancur Batu Program are better than social studies learning outcomes of fourth grade students who do not use the Private Dharma Elementary Women Year Full School Day Program 2018/2019 lesson.

***Keywords: Learning Outcomes, Describing Social Studies Learning, Full Day School Program and Non Full Day School.***