

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *TAKE AND GIVE* TERHADAP HASIL BELAJAR MATEMATIKA SISWA KELAS III SD NEGERI 067776 KWALA BEKALA  
T.P 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Take and Give* terhadap hasil belajar matematika siswa kelas III UPT SD Negeri 067776 Kwala Bekala Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi eksperimen, yang melibatkan kelas eksperimen yang menggunakan model pembelajaran *Take and Give* dan kelas kontrol yang menggunakan pembelajaran konvensional. Populasi dalam penelitian ini adalah seluruh siswa kelas III, dengan sampel penelitian yaitu kelas III-A dan III-B. Teknik pengumpulan data dilakukan melalui tes *pre-test* dan *post-test* berupa tes hasil belajar matematika pada materi operasi hitung bilangan cacah sampai 100. Teknik analisis data yang digunakan meliputi analisis statistik deskriptif, uji normalitas, uji homogenitas, dan uji hipotesis menggunakan uji-t. Hasil penelitian menunjukkan bahwa nilai rata-rata *post-test* siswa yang diajar menggunakan model pembelajaran *Take and Give* sebesar 83,69, sedangkan nilai rata-rata *post-test* siswa yang diajar menggunakan pembelajaran konvensional sebesar 71,42, dengan selisih nilai rata-rata sebesar 12,27. Hasil uji hipotesis menunjukkan bahwa  $t_{hitung} > t_{tabel}$ , sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari penerapan model pembelajaran kooperatif tipe *Take and Give* terhadap hasil belajar matematika siswa kelas III. Dengan demikian, model pembelajaran *Take and Give* berpengaruh positif dalam meningkatkan hasil belajar matematika siswa.

**Kata kunci:** *Take and Give*, Model Pembelajaran Kooperatif, Hasil Belajar, Matematika

**THE EFFECT OF THE TAKE AND GIVE COOPERATIVE LEARNING  
MODEL ON STUDENTS' MATHEMATICS LEARNING  
OUTCOMES GRADE III OF STATE PRIMARY  
SCHOOL 067776 KWALA BEKALA  
ACADEMIC YEAR 2025/2026**

**ABSTRACT**

*This study aimed to determine the effect of the Take and Give cooperative learning model on students' mathematics learning outcomes in Grade III at UPT SD Negeri 067776 Kwala Bekala for the 2025/2026 academic year. This research employed a quantitative approach using a quasi-experimental design, involving an experimental class taught using the Take and Give learning model and a control class taught using conventional learning methods. The population of this study consisted of all Grade III students, with samples taken from Class III-A and Class III-B. Data were collected through pre-test and post-test in the form of mathematics achievement tests on whole number operations up to 100. Data analysis techniques included descriptive statistics, normality tests, homogeneity tests, and hypothesis testing using the t-test. The results showed that the average post-test score of students taught using the Take and Give learning model was 83.69, while the average post-test score of students taught using conventional learning methods was 71.42, with a mean difference of 12.27 points. The results of hypothesis testing indicated that  $t_{count} > t_{table}$ , which means that there was a significant effect of the Take and Give cooperative learning model on students' mathematics learning outcomes. Therefore, it can be concluded that the Take and Give learning model has a positive and significant influence on improving students' mathematics learning outcomes.*

**Keywords:** *Take and Give, Cooperative Learning Model, Learning Outcomes, Mathematics*