

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE
THINK PAIR SHARE TERHADAP KETRAMPILAN MENULIS
TEKS NARASI SISWA KELAS III UPT SD NEGERI 068003
KAYU MANIS MEDAN TUNTUNGAN
T. P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Think Pair Share* terhadap keterampilan menulis teks narasi siswa kelas III UPT SD Negeri 068003 Kayu Manis Medan Tuntungan Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen dan desain *Control Group Design*, di mana kelas IIIA dijadikan kelas eksperimen yang diberi perlakuan menggunakan model *Think Pair Share*, sedangkan kelas IIIB sebagai kelas kontrol yang menggunakan model pembelajaran konvensional. Pengumpulan data dilakukan melalui tes awal (pretest) dan tes akhir (posttest) untuk mengukur kemampuan menulis teks narasi siswa. Hasil penelitian menunjukkan bahwa rata-rata nilai pretest kelas eksperimen sebesar 47,59 dan kelas kontrol 47,93, sedangkan rata-rata nilai posttest meningkat menjadi 85,34 pada kelas eksperimen dan 75,86 pada kelas kontrol. Berdasarkan hasil uji-t diperoleh nilai t hitung sebesar 5,968 lebih besar dari t tabel sebesar 2,003 pada taraf signifikansi 5%, yang berarti terdapat pengaruh yang signifikan antara penggunaan model pembelajaran *Think Pair Share* terhadap peningkatan keterampilan menulis teks narasi siswa. Dengan demikian, penerapan model *Think Pair Share* terbukti efektif dalam meningkatkan kemampuan menulis, mengembangkan ide, serta melatih kerja sama dan keberanian siswa dalam menyampaikan gagasan secara tertulis.

Kata kunci: *Think Pair Share, Keterampilan Menulis, Siswa Kelas III*

***THE EFFECT OF THE THINK-PAIR-SHARE COOPERATIVE
LEARNING MODEL ON THE NARRATIVE TEXT WRITING
SKILLS OF GRADE III STUDENTS OF STATE ELEMENTARY
SCHOOL 068003 KAYU MANIS MEDAN TUNUNGAN
Academic Year 2025/2026***

ABSTRACT

This study aims to determine the effect of the Think Pair Share cooperative learning model on the narrative text writing skills of third-grade students of UPT SD Negeri 068003 Kayu Manis Medan Tuntungan in the 2025/2026 academic year. This study uses a quantitative approach with an experimental method and a Control Group Design, where class IIIA is used as an experimental class that is given treatment using the Think Pair Share model, while class IIIB is used as a control class that uses a conventional learning model. Data collection is carried out through an initial test (pretest) and a final test (posttest) to measure students' narrative text writing skills. The results showed that the average pretest score of the experimental class was 47.59 and the control class 47.93, while the average posttest score increased to 85.34 in the experimental class and 75.86 in the control class. Based on the results of the t-test, the t-count value of 5.968 is greater than the t-table of 2.003 at a significance level of 5%, which means there is a significant influence between the use of the Think Pair Share learning model on improving students' narrative text writing skills. Thus, the application of the Think Pair Share model has proven effective in improving writing skills, developing ideas, and training students' cooperation and courage in conveying ideas in writing.

Keywords: *Think Pair Share, Writing Skills, Grade III Studen*