

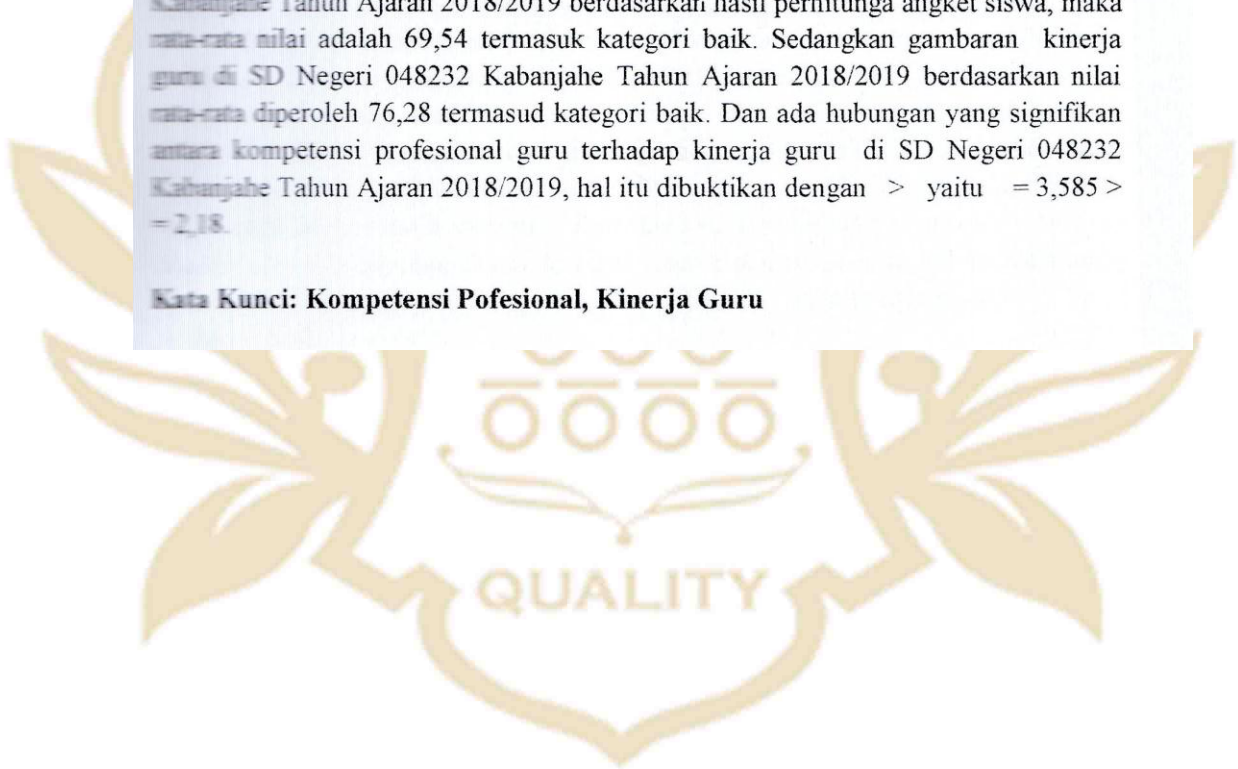
ABSTRAK

Azita Fransiska, NPM: 1505030398 "Hubungan Kompetensi Profesional Guru dengan Kinerja Guru SD Negeri 048432 Kabanjahe Tahun Pembelajaran 2018/2019" Program Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality Medan.

Penelitian ini bertujuan untuk mengetahui gambaran kompetensi profesional guru di SD Negeri 048432 Kabanjahe tahun pembelajaran 2018/2019, untuk mengetahui gambaran kondisi kinerja kerja guru di SD Negeri 048432 Kabanjahe dan untuk mengetahui hubungan dengan kompetensi profesional guru dengan kinerja kerja guru di SD Negeri 048432 Kabanjahe. Jenis penelitian ini adalah kolerasi. Teknik pengumpulan data yang digunakan berupa angket.

Diperoleh gambaran kompetensi profesional guru di SD Negeri 048232 Kabanjahe Tahun Ajaran 2018/2019 berdasarkan hasil perhitungan angket siswa, maka rata-rata nilai adalah 69,54 termasuk kategori baik. Sedangkan gambaran kinerja guru di SD Negeri 048232 Kabanjahe Tahun Ajaran 2018/2019 berdasarkan nilai rata-rata diperoleh 76,28 termasuk kategori baik. Dan ada hubungan yang signifikan antara kompetensi profesional guru terhadap kinerja guru di SD Negeri 048232 Kabanjahe Tahun Ajaran 2018/2019, hal itu dibuktikan dengan $t_{hitung} > t_{tabel}$ yaitu $3,585 > 2,18$.

Kata Kunci: Kompetensi Profesional, Kinerja Guru



ABSTRACT

Anita Fransiska, NPM: 1505030398 “Relationship between Teacher Professional Competence and Teacher Performance at SD Negeri 048432 Kabanjahe Learning Year 2018/2019” Thesis, The Study Program of Primary School Teacher Education, Teacher Training and Education Science Faculty of Quality University.

This study aims to describe the teacher's professional competency in 048432 Kabanjahe Public Elementary School in the 2018/2019 learning year. to describe the condition of teacher work performance in SD Negeri 048432 Kabanjahe and to find out the relationship with the professional competence of teachers with work performance of teachers at 048432 Public Elementary School Kabanjahe. This type of research is correlation. Data collection techniques used in the form of questionnaires.

Obtained a description of teacher professional competence in SD Negeri 048232 Kabanjahe Academic Year 2018/2019 based on the results of student questionnaire results, then the average score is 69.54 including the good category. While the description of teacher performance in the 048232 Kabanjahe Public Elementary School 2018/2019 Academic Year based on the average value obtained 76.28 includes the good category. And there is a significant relationship between teacher professional competency towards teacher performance in Public Elementary School 048232 Kabanjahe Academic Year 2018/2019, this is evidenced by $t_{count} > t_{table}$ i.e. = $3.585 > 2.18$

Keywords: Professional Competence, Teacher Performance