

**PENGARUH MODEL *DISCOVERY LEARNING* BERBANTUAN
MEDIA BUKU DONGENG TERHADAP KETERAMPILAN
BERBICARA SISWA KELAS II SD NEGERI
064036 MEDAN KOTA
T.A 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model Pembelajaran *Discovery Learning* berbantuan Media Buku Dongeng terhadap keterampilan berbicara siswa kelas II SD Negeri 064036 Medan Kota Metode yang digunakan peneliti yaitu metode eksperimen. Dan instrumen yang digunakan dalam peneliti berupa tes dengan menggunakan rubrik penilaian Penelitian ini menggunakan 2 kelas sampel dengan total sampel II-A 23 orang siswa dan II-B 23 orang siswa. Kelas eksperimen di ajarkan dengan menggunakan model *Discover Learning* berbantuan Media Buku Dongeng dan kelas kontrol menggunakan model *Discovery Learning* tanpa menggunakan Media Buku Dongeng. Berdasarkan hasil penelitian yang dapat diketahui bahwa keterampilan berbicara siswa dengan menggunakan model Pembelajaran *Discovery Learning* berbantuan Media Buku Dongeng memperoleh nilai rata-rata 88,69 termasuk kriteria tinggi, sedangkan siswa yang menggunakan model *Discovery Learning* tanpa berbantuan Media Buku Dongeng memperoleh nilai rata-rata 78,69 termasuk kriteria sedang. Pengujian hipotesis menggunakan uji t maka $T_{hitung} > T_{tabel}$ atau $t = 5,13 > 2,01$. Dari hasil pengujian hipotesis dan dapat disimpulkan bahwa ada pengaruh yang signifikan penggunaan Model *Discovery Learning* berbantuan Media Buku Dongeng Terhadap Keterampilan Berbicara Siswa kelas II SD Negeri 064036 Medan Kota Tahun Ajaran 2025/2026

Kata Kunci : Model *Discovery Learning*, Media Buku Dongeng, Keterampilan Berbicara

**THE EFFECT OF THE DISCOVERY LEARNING MODEL ASSISTED
BY STORYBOOK MEDIA ON THE SPEAKING SKILLS
OF SECOND-GRADE STUDENTS AT SD NEGERI
064036 MEDAN KOTA ACADEMIC YEAR**

2025/2026

ABSTRACT

The research method used was an experimental method. The instrument employed in this study was a test using a scoring rubric. This study involved two sample classes with a total of 46 students, consisting of class II-A with 23 students and class II-B with 23 students. The experimental class was taught using the Discovery Learning model assisted by storybook media, while the control class was taught using the Discovery Learning model without storybook media. Based on the research results, it was found that students' speaking skills taught using the Discovery Learning model assisted by storybook media achieved an average score of 88.69, which falls into the high category. Meanwhile, students taught using the Discovery Learning model without storybook media obtained an average score of 78.69, which falls into the moderate category. Hypothesis testing using the t-test showed that $t_{count} > t_{table}$ ($t = 5.13 > 2.01$). Based on the results of the hypothesis testing, it can be concluded that there is a significant effect of the Discovery Learning model assisted by storybook media on the speaking skills of second-grade students at SD Negeri 064036 Medan Kota in the 2025/2026 academic year.

Keywords: *Discovery Learning Model, Storybook Media, Speaking Skills*