

ABSTRAK

Manihuruk Mariana, NPM. 1505030291, “Analisis Menentukan Ide Pokok Pada Paragraf Di Kelas IV SD Swasta Harapan Baru Medan Tahun Ajaran 2018/2019”, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Ilmu Pendidikan, Universitas Quality Medan 2019.

Penelitian ini dilaksanakan untuk mengetahui mengetahui kemampuan siswa menentukan ide pokok pada paragraf siswa kelas IV SD Swasta Harapan Baru Medan.

Penelitian ini dilaksanakan di SD Swasta Harapan Baru Medan Kecamatan Medan Johor Tahun Ajaran 2018/2019. Subjek dari penelitian ini yaitu seluruh siswa kelas IV SD Swasta Harapan Baru Medan yang terdiri dari dua kelas yaitu kelas IV A dan IV B berjumlah 43 siswa. Alat pengumpul data dalam penelitian ini adalah tes pilihan ganda dan wawancara. Soal pilihan ganda sebanyak sepuluh soal dan wawancara digunakan untuk pengambilan data hasil belajar siswa kelas IV SD Swasta Harpan Baru Medan Tahun Ajaran 2018/2019.

Hasil nilai rata-rata dari tes sepuluh pilihan berganda yang di selesaikan siswa diperoleh nilai 73,02 dan nilai rata-rata kemampuan menentukan ide pokok pada paragraf siswa kelas IV SD Swasta Harapan Medan Baru dikategorikan cukup mampu. Faktor yang menyebabkan kesulitan siswa menentukan ide pokok pada paragraf siswa kelas IV SD Swasta Harapan Baru Medan Tahun Ajaran 2018/2019 adalah panjang pendeknya paragraf dan letak kalimat utama.

Kata kunci: Kemampuan, Ide pokok, Paragraf

ABSTRACT

Manihuruk Mariana, NPM. 1505030291, "Analysis of Determining Basic Ideas in Paragraphs in Class IV of the New Hope Private Elementary School in Academic Year 2018/2019", Thesis, Primary School Teacher Education Study Program, Teacher Training Faculty of Education, 2019 Quality Field University.

This research was conducted to find out the ability of students to determine the main ideas in the paragraphs of fourth grade students of Harapan Baru Private Elementary School in Medan.

This research was conducted in the Harapan Baru Elementary School in Medan, Medan Johor Subdistrict, Academic Year 2018/2019. The subjects of this study were all fourth grade students of Harapan Baru Private Elementary School in Medan consisting of two classes, namely class IV A and IV B totaling 43 students. Data collection tools in this study are multiple choice tests and interviews. Multiple choice questions as many as ten questions and interviews are used to retrieve data on learning outcomes of fourth grade students in the New Harpan Private Elementary School in Academic Year 2018/2019.

The results of the average score of the ten multiple-choice tests completed by students obtained a value of 73.02 and the average value of the ability to determine the main ideas in the paragraphs of fourth grade students of the Medan New Hope Private Elementary School was categorized as quite capable. Factors that cause difficulties students determine the main ideas in paragraphs IV grade students of Harapan Baru Elementary School Medan Academic Year 2018/2019 are the length of the short paragraphs and the main exact location.

Keywords: Abilities, main ideas, Paragraphs