

**PENGARUH MODEL PEMBELAJARAN *CONTEXTUAL*
TEACHING AND LEARNING BERBANTUAN VIDEO
ANIMASI TERHADAP HASIL BELAJAR IPA
SISWA KELAS IV UPT SD NEGERI
067246 TUNTUNGAN
T.P 2025/2026**

ABSTRAK

Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh hasil belajar IPA siswa kelas IV SD Negeri 067246 Tuntungan Tahun pelajaran 2025/2026. Lokasi penelitian ini dilaksanakan di SD Negeri 067246 pada tanggal 8 sampai 10 November 2025 sebagai subjeknya adalah Siswa kelas VI A berjumlah 20 siswa dan kelas VI-B berjumlah 22 siswa. Jenis penelitian ini adalah *quasi eksperimen* dengan instrument penelitian yaitu tes essay yang telah divalidasi oleh validator. Sebelum melakukan pembelajaran hasil rata-rata tes awal kelas VI-A 38,75 dan kelas VI-B =42,72. Setelah dilaksanakan pembelajaran pada kelas VI-A dengan menggunakan model pembelajaran Contextual Teaching and Learning berbantuan video animasi dan kelas VI-B tanpa menggunakan model pembelajaran Contextual Teaching and learning maka di peroleh hasil rata-rata tes akhir kelas VI-A =82,5 dan kelas VI-B = 51,36. Berdasarkan hasil pengujian hipotesis menggunakan uji t hasil dengan taraf signifikan $\alpha = 0,05$ diperoleh $X^2_{hitung} = 6,98 > X^2_{tabel}(0,095)(2) = 1,6746$ berdasarkan pengujian hipotesis maka dapat disimpulkan bahwa dengan menggunakan model pembelajaran Contextual Teaching and Learning berbantuan video animasi ada signifikan terhadap hasil belajar siswa pada mata pelajaran IPA di kelas VI SD Negeri 067246 Tuntungan Tahun pelajaran 2025/2026 sebagai hipotesis dapat diterima.

**THE EFFECT OF THE CONTEXTUAL TEACHING AND LEARNING
MODEL TEACHING AND LEARNING WITH VIDEO ANIMATION
ON SCIENCE LEARNING OUTCOMES OF FOURTH-GRADE
STUDENTS OF STATE ELEMENTARY SCHOOL**

067246 TUNTUNGAN ACADEMY

2025/2026

ABSTRACT

This research was conducted with the aim of determining the effect of learning outcomes of science students in class IV SD Negeri 067246 Tuntungan Academic Year 2025/2026. The location of this research was carried out at SD Negeri 067246 on November 8-10, 2025, with the subjects being students of class VI-A totaling 20 students and class VI-B totaling 22 students. This type of research is a quasi-experiment with research instruments, namely essay tests that have been validated by validators. Before conducting learning, the average pre-test score for class VI-A was 38.75 and class VI-B was 42.72. After implementing learning in class VI-A using the Contextual Teaching and Learning model assisted by animated videos and class VI-B without using the Contextual Teaching and Learning model, the average post-test score for class VI-A was 82.5 and class VI-B was 51.36. Based on the results of hypothesis testing using the t-test with a significance level of $\alpha = 0.05$, it was obtained $X^2_{hitung} = 6.98 > X^2_{tabel}(0.095)(2) = 1.6746$. Based on the hypothesis testing, it can be concluded that using the Contextual Teaching and Learning model assisted by animated videos has a significant effect on student learning outcomes in science subjects in class VI SD Negeri 067246 Tuntungan Academic Year 2025/2026, and the hypothesis is accepted.

Keywords: Contextual Teaching and Learning Model assisted by animated videos