

**PENGEMBANGAN MEDIA GAMBAR DALAM
PEMBELAJARAN PENDIDIKAN PANCASILA
KELAS III SD NEGERI 060937
MEDAN JOHOR
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan dan kepraktisan pengembangan media gambar dalam pembelajaran pendidikan pancasilah di kelas III SD Negeri 060937 Medan Johor. Jenis penelitian ini research and development dengan model ADDIE (analysis, design, development, implementation, evaluation). Adapun lokasi penelitian ini dilaksanakan di SD Negeri 060937 Medan Johor tepatnya berada di Jalan Pintu Air II, Kecamatan Medan Johor, Kota Medan, Sumatera Utara. Waktu penelitian dilaksanakan pada tanggal 8 Desember 2025 selama 2 hari. Subjek penelitian adalah sekolah 060937 Medan kelas III yang berjumlah 30 orang. Hasil penelitian menunjukkan kevalidan dilihat dari hasil keseluruhan validator berupa lembar validasi dengan persentase nilai dari validator ahli materi 92,85%. Persentase nilai dari validator ahli media 95% dan termasuk kedalam kategori sangat valid, serta kepraktisan dapat dilihat melalui hasil angket respon guru dengan nilai 97,22% sehingga dapat disimpulkan bahwa pengembangan media gambar yang dikembangkan termasuk dalam kategori praktis. Kesimpulan penelitian ini adalah pengembangan media gambar yang dikembangkan dinyatakan valid dan praktis dalam penggunaannya untuk proses pembelajaran.

Kata Kunci ; Media Gambar. Pengembangan, Materi Bineka Tunggal Ika

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ABSTRACT

his study aims to determine the validity and practicality of the development of image-based learning media in Pancasila Education learning for third-grade students at SD Negeri 060937 Medan Johor. This research employed a Research and Development (R&D) method using the ADDIE model, which consists of the stages of analysis, design, development, implementation, and evaluation. The research was conducted at SD Negeri 060937 Medan Johor, located on Jalan Pintu Air II, Medan Johor District, Medan City, North Sumatra. The study was carried out on December 8, 2025, for two days. The research subjects were 30 third-grade students of SD Negeri 060937 Medan Johor. The results of the study indicate that the validity of the developed media was assessed based on the overall results of expert validation sheets. The material expert validation obtained a score percentage of 92.85%, while the media expert validation achieved a score percentage of 95%, both of which fall into the “very valid” category. The practicality of the media was determined through the teacher response questionnaire, which yielded a score of 97.22%. Therefore, it can be concluded that the developed image-based learning media are categorized as practical. In conclusion, the image-based learning media developed in this study are declared valid and practical for use in the learning process.