

**PENGARUH MODEL PEMBELAJARAN *CONTEXTUAL TEACHING  
LEARNING* (CTL) TERHADAP HASIL BELAJAR SISWA PADA  
MATA PELAJARAN PKn MATERI NORMA KELAS  
IV UPT SD NEGERI 064023 KEMENANGAN  
TANI T.P 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui 1) hasil belajar siswa yang menggunakan model pembelajaran Berbasis *Contextual Teaching Learning* (CTL), 2) hasil belajar siswa tanpa menggunakan model pembelajar Berbasis *Contextual Teaching Learning* (CTL), 3) pengaruh yang signifikan penggunaan model pembelajaran berbasis CTL terhadap hasil belajar siswa. Jenis penelitian ini adalah *quasi-eksperimen*, penelitian ini dilaksanakan di SD Negeri 064023 Kemenangan Tani. Populasi dari penelitian ini adalah kelas IVA dan IVB sebanyak 55 siswa. Kelas kontrol 30 orang siswa, dan kelas Eksperimen 25 orang siswa. Alat pengumpulan data berupa tes essay, data yang digunakan adalah uji normalitas, uji homogenitas, dan uji hipotesis. Hasil belajar PKn siswa pada materi Norma dengan penggunaan model pembelajaran Berbasis *Contextual Teaching Learning* (CTL) berdasarkan perhitungan uji hipotesis dengan uji t untuk data kelas IV-B yang diajarkan dengan penggunaan model pembelajaran Berbasis *Contextual Teaching Learning* (CTL) mendapat nilai rata-rata 93,17 dan kelas IV-A yang diajarkan secara konvensional mendapat nilai rata-rata 84,4. Berdasarkan perhitungan statistika untuk data kelas IV-B dan IV-A diperoleh  $t_{hitung} 5,28 > t_{tabel} 1,67$  maka  $H_0$  ditolak  $H_1$  diterima. Dapat disimpulkan bahwa ada pengaruh signifikan penggunaan model pembelajaran Berbasis *Contextual Teaching Learning* (CTL) terhadap hasil belajar siswa di kelas IV SD Negeri 064023 Kemenangan Tani Tahun Pembelajaran 2025/2026.

**Kata kunci:** Model *Contextual Teaching Learning* (CTL), Hasil Belajar, Penelitian Quasi-eksperimen

**THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING  
(CTL) MODEL ON STUDENTS' LEARNING OUTCOMES  
IN CIVIC EDUCATION (PKn) SUBJECT ON NORMS  
MATERIAL FOR FOURTH GRADE STUDENTS  
OF UPT SD NEGERI 064023 KEMENANGAN  
TANI ACADEMIC YEAR 2025/2026**

**ABSTRACT**

*This study aims to determine: (1) the learning outcomes of students taught using the Contextual Teaching and Learning (CTL)-based learning model, (2) the learning outcomes of students taught without using the Contextual Teaching and Learning (CTL)-based learning model, and (3) the significant effect of the use of the CTL-based learning model on students' learning outcomes. This research employed a quasi-experimental design and was conducted at SD Negeri 064023 Kemenangan Tani. The population of this study consisted of Class IV-A and Class IV-B with a total of 55 students. while the control class consisted of 30 students, The experimental class consisted of 25 students. The instrument used for data collection was an essay test. The data were analyzed using the normality test, homogeneity test, and hypothesis testing. The learning outcomes of Civic Education (PKn) students on the topic of Norms using the Contextual Teaching and Learning (CTL)-based learning model, based on the hypothesis testing using the t-test, showed that Class IV-B, which was taught using the CTL-based learning model, obtained an average score of 93.17, while Class IV-A, which was taught using the conventional method, obtained an average score of 84.4. Based on the statistical calculation of the data from Class IV-B and Class IV-A, it was found that  $t_{\text{calculated}} = 5.28 > t_{\text{table}} = 1.67$ ; therefore,  $H_0$  was rejected and  $H_1$  was accepted. It can be concluded that there is a significant effect of the use of the Contextual Teaching and Learning (CTL)-based learning model on the learning outcomes of fourth-grade students at SD Negeri 064023 Kemenangan Tani in the 2025/2026 academic year.*

**Keywords:** *Contextual Teaching and Learning (CTL) Model, Learning Outcomes, Quasi-experimental research.*