

**PENGARUH MODEL PEMBELAJARAN *CHILDREN
LEARNING IN SCIENCE* BERBANTUAN MEDIA
KONKRET TERHADAP HASIL BELAJAR
SISWA MATA PELAJARAN IPAS KELAS
IV SD NEGERI 064960 MEDAN
POLONIA T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa sebelum menggunakan model pembelajaran *Children Learning in Science* berbantuan Media Konkret, untuk mengetahui hasil belajar IPAS siswa sesudah menggunakan model pembelajaran *Children Learning in Science* berbantuan Media Konkret, dan untuk mengetahui pengaruh model pembelajaran *Children Learning in Science* berbantuan Media Konkret terhadap hasil belajar siswa pada pelajaran IPAS Kelas IV SD Negeri 064960 Medan Polonia Tahun Pelajaran 2025/2026. Metode penelitian yang digunakan adalah Metode kuantitatif dengan desain *Pre-Experimental* dengan jenis *One Group Pretest-Posttest Design*. Ada 2 Variabel dalam penelitian ini, pertama variabel independen yaitu model pembelajaran *Children Learning in Science* dan kedua variabel dependen yaitu hasil belajar siswa pada mata pelajaran IPAS. Teknik pengambilan data adalah tes hasil belajar siswa dengan bentuk *essay test*. Hasil nilai rata-rata *pretest* kelas IV B adalah 35,59. Setelah diberikan perlakuan, maka diperoleh nilai rata-rata *posttest* kelas IV B adalah 81,32. Hasil pengujian hipotesis dengan menggunakan uji-t, diperoleh $t_{hitung} > t_{tabel}$ atau $13,69 > 1,708$ sehingga H_0 ditolak dan H_1 diterima, maka dapat disimpulkan bahwa terdapat pengaruh signifikan penggunaan model pembelajaran *Children Learning in Science* berbantuan Media Konkret terhadap hasil belajar siswa pada mata pelajaran IPAS kelas IV SD Negeri 064960 Medan Polonia Tahun Pelajaran 2025/2026.

Kata Kunci: *Children Learning in Science*, Hasil Belajar IPAS, Media Konkret.

***Effect of the Children Learning in Science Learning Model Assisted
by Concrete Media on the Learning Outcomes
of Grade IV Students in Public Elementary
School 064960 Medan Polonia
T.P 2025/2026***

ABSTRACT

This study aims to determine student learning outcomes before using the Children Learning in Science learning model assisted by Concrete Media, to determine student learning outcomes in science after using the Children Learning in Science learning model assisted by Concrete Media, and to determine the effect of the Children Learning in Science learning model assisted by Concrete Media on student learning outcomes in science lessons for Grade IV of SD Negeri 064960 Medan Polonia in the 2025/2026 Academic Year. The research method employed is a quantitative approach with a Pre-Experimental design, specifically a one-group pretest-posttest design. There are two variables in this study: the first is the independent variable, namely the Children Learning in Science learning model, and the second is the dependent variable, namely student learning outcomes in science subjects. The data collection technique is a student learning outcome test in the form of an essay test. The average pretest score for grade IV B is 35.59. After receiving treatment, the average post-test score for grade IV B is 81.32. The results of hypothesis testing using the t-test, obtained $t_{count} > t_{table}$ or $13.69 > 1.708$ so that H_0 is rejected and H_1 is accepted, it can be concluded that there is a significant influence of the use of the Children Learning in Science learning model assisted by Concrete Media on student learning outcomes in the subject of science in grade IV of SD Negeri 064960 Medan Polonia in the 2025/2026 academic year.

Keywords: Children Learning in Science, Concrete Media, IPAS Learning Outcomes