

ABSTRAK

Robby Julius Ginting, NPM: 1505030282 “ Analisis Kesulitan Belajar Siswa Materi Pecahan Biasa Pada Mata Pelajaran Matematika Kelas IV SD Internasional Putri Deli Kecamatan Namorambe T.A 2018/2019”: Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Penelitian ini dilakukan sebagai usaha atau tantangan dan persoalan yang sedang dihadapi dalam dunia pendidikan untuk mencapai hasil yang maksimal namun kenyataannya masih banyak kendala yang dihadapi siswa terutama dalam pembelajaran matematika. Melalui penelitian ini dilakukan tujuan untuk mengetahui kesulitan yang dialami siswa dalam pembelajaran matematika.

Penelitian ini dilaksanakan di SD Internasional Putri Deli Kecamatan Namorambe dengan 23 siswa. Jenis penelitian ini adalah deskriptif dengan metode kualitatif dan teknik analisa data dalam penelitian ini angket yang berupa pernyataan sebanyak 20 butir dan tes sebanyak 5 soal yang telah divalidasi oleh validator.

Berdasarkan analisa hasil belajar siswa pada kelas IV melalui tes terdapat 26% siswa yang termasuk kedalam kategori sangat tinggi, 35% siswa masuk kedalam kategori tinggi, 35% masuk ke dalam kategori sedang dan 4% siswa masuk kedalam kategori rendah dengan rata-rata 68,26.

Hal ini dinyatakan masih ada siswa yang berkesulitan dikarenakan faktor sekolah dan faktor pribadi, diaman minat belajar siswa masih kurang yang menyebabkan siswa sulit dalam mengerjakan soal yang ada dalam pembelajaran matematika di kelas IV SD Internasional Kecamatan Namorambe T.A 2018/2019

Kunci kata: Analisis, Kesulitan Belajar siswa, angket, tes hasil belajar, pembelajaran Matematika.

ABSTRACT

Robby Julius Ginting, NPM: 1505030282 "Analysis of the Difficulties of Learning for Ordinary Fraction Students in Mathematics Class IV SD International Putri Deli Namorambe District T.A 2018/2019": Primary School Teacher Education Study Program, Teacher Training and Education Faculty. Quality University.

This researcher is done as a business or challenge and problem that is being faced in the world of education to achieve maximum results but in reality there are still many obstacles faced by students, especially in mathematics learning. Through this research, the aim is to find out the difficulties experienced by students in mathematics learning.

This research was conducted at SD International Purti Deli, Namorambe District with 23 students. This type of research is descriptive with qualitative methods and data analysis techniques in this research questionnaire in the form of statements of 20 items and tests of 5 questions that have been validated by the validator.

Based on the analysis of student learning outcomes in class IV through tests there were 26% of students included in the category of very high, 35% of students entered into the high category, 35% entered into the medium category and 4% of students entered into the low category with an average of 68, 26.

It is stated that there are still students who have difficulties due to school factors and personal factors, where students' interest in learning is still lacking which makes it difficult for students to work on the problems in mathematics learning in grade IV SD International Kecamatan Namorambe T.A 2018/2019

Key words: Analysis, Student Learning Difficulties, questionnaires, learning outcomes tests, Mathematics learning.