

**PENGARUH MODEL PEMBELAJARAN *TALKING STICK*
BERBANTUAN PAPAN PERTANYAAN TERHADAP
HASIL BELAJAR IPAS SISWA KELAS III SD
NEGERI 107418 BANGUN SARI BARU
KEC. TANJUNG MORAWA
T.P 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui hasil belajar IPAS siswa kelas III tanpa menggunakan model pembelajaran *Talking stick* berbantuan papan pertanyaan, (2) mengetahui hasil belajar IPAS siswa dengan menggunakan model pembelajaran *Talking stick* berbantuan papan pertanyaan kelas III, (3) mengetahui pengaruh yang signifikan dengan menggunakan model pembelajaran *Talking stick* berbantuan papan pertanyaan terhadap hasil belajar IPAS siswa kelas III pada materi perubahan energi. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *Pre-Experiment* dan desain *One Group Pretest-Posttest Design*. Populasi penelitian adalah seluruh siswa kelas III SD Negeri 107418 Bangun Sari Baru yang berjumlah 20 siswa. Sampel dalam penelitian ini adalah kelas III SD Negeri 107418 Bangun Sari Baru Kec. Tanjung Morawa sebagai kelas eksperimen dengan jumlah siswa sebanyak 20 siswa. Instrumen penelitian yang digunakan adalah tes hasil belajar IPAS. Hasil penelitian menunjukkan bahwa nilai rata-rata posttest siswa kelas III sebesar 88,42 sedangkan nilai rata-rata pretest sebesar 38,17. Pengujian hipotesis menggunakan uji-t maka $t_{hitung} > t_{tabel}$ ($86,143 > 1,729$) sehingga H_0 ditolak dan H_1 diterima yang berarti ada pengaruh yang signifikan dari penerapan model pembelajaran *Talking stick* berbantuan papan pertanyaan terhadap hasil belajar IPAS siswa kelas III SD Negeri 107418 Bangun Sari Baru Tahun Pelajaran 2025/2026.

Kata Kunci : *Talking Stick*, Papan Pertanyaan, Hasil Belajar IPAS

***THE EFFECT OF THE TALKING STICK LEARNING MODEL
ASSISTED BY A QUESTION BOARD ON THE IPAS
LEARNING OUT COMES OF THIRD GRADE
STUDENT AT SD NEGERI 107418 BANGUN
SARI BARU TANJUNG MORAWA
DISTRICT ACADEMIC
YEAR 2025/2026***

ABSTRACT

The study aim to : (1) determine the IPAS learning outcomes of third-grade students without using The Talking stick learning model assisted by a question board, (2) determine the IPAS learning outcomes of third-grade students after applying the Talking Stick learning model assisted by a question board, and (3) examine the significant effect of the Talking Stick learning model assisted by a question board on the IPAS learning outcomes of third-grade students on the topic of energy transformation. This research employed a quantitative approach using a pre-experimental method with a One Group Pretest-Posttest Design. The population of this study consisted of all third-grade students of SD Negeri 107418 Bangun Sari Baru, totaling 20 students. The sampel was the entire third-grade class of SD Negeri 107418 Bangun Sari Baru, Tanjung Morawa District, which served as the experimental class with 20 students. The research instrument used was an IPAS learning outcomes test. The results showed that the average posttest score of the students was 88.42, while the average pretest score was 38.17. Hypothesis testing using a t-test indicated that $t_{hitung} > t_{tabel}$ ($86,143 > 1,729$), so H_0 was rejected and H_1 was accepted. This means that there is a significant effect of the implementation of the Talking Stick learning model assisted by a question board on the IPAS learning outcomes of Grade III studen at SD Negeri 107418 Bangun Sari Baru in the 2025/2026 academic year.

Keywords : Talking stick, Question Board, IPAS Learning Outcomes