

## ABSTRAK

**Agustriani Br Ginting, NPM: 1505030247 “Pengaruh Model *Think Talk Write* Terhadap Keterampilan Menulis Laporan Pengamatan Siswa Kelas V SD Negeri 050639 Maryke Tahun Ajaran 2018/2019”. Skripsi Jurusan S1-PGSD. Fakultas Keguruan Ilmu Pendidikan. Universitas Quality.**

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa pada materi keterampilan menulis laporan pengamatan di kelas V SD Negeri 050639 Maryke Tahun Ajaran 2018/2019. Penelitian ini bertujuan untuk mengetahui hasil belajar siswa dalam keterampilan menulis laporan pengamatan pada mata pelajaran Bahasa Indonesia dengan menggunakan model *Think Talk Write* di kelas V SD Negeri 050639 Maryke. Populasi dalam penelitian ini adalah seluruh siswa kelas V SD Negeri 050639 Maryke yang berjumlah 47 siswa, yang terbagi menjadi dua kelas. Dan yang menjadi sampel dalam penelitian ini adalah seluruh anggota populasi atau sampel total yang berjumlah 47 siswa. Jenis penelitian yang digunakan dalam peneliti ini adalah *quasi eksperimen* (eksperimen) dengan menggunakan model *Think Talk Write* alat pengumpul data yaitu tes dalam berupa Essay yang dibatasi dengan ranah kognitif C1 dan C2. Dari hasil penelitian yang dilakukan pada pelaksanaan *Pre Test* yaitu seluruh nilai siswa di bawah rata-rata. Sedangkan Pelaksanaan *Post Test* menggunakan model *Think Talk Write* memperoleh nilai rata-rata 83,80 dan *Post test* menggunakan model pembelajaran Konvensional memperoleh nilai rata-rata 75,18. Berdasarkan hasil analisis data dapat disimpulkan bahwa Ada pengaruh yang signifikan antara penggunaan model *Think Talk Write* terhadap keterampilan menulis laporan pengamatan siswa kelas V SD Negeri 050639 Maryke Tahun Ajaran 2018/2019.

**Kata Kunci : Keterampilan Menulis Laporan Pengamatan Siswa,  
Model *Think Talk Write*.**

## ABSTRACT

**Agustriani Br Ginting, NPM: 1505030247 "The Effect of Think Talk Write Model on Writing Skills Observation Reports of Class V Students of Public Elementary School 050639 Maryke Academic Year 2018/2019". Thesis S1-PGSD Department. Teacher Training Faculty of Education. University of Quality.**

The problem in this study is the low student learning outcomes in the material for writing observation report skills in class V of Public Elementary School 050639 Maryke Academic Year 2018/2019. This study aims to determine student learning outcomes in the skill of writing observation reports on Indonesian language subjects using the Think Talk Write model in class V 050639 Maryke Public Elementary School. The population in this study were all fifth grade students of Public Elementary School 050639 Maryke, totaling 47 students, which were divided into two classes. And the sample in this study is all members of the population or a total sample of 47 students. The type of research used in this researcher is quasi experiment (experiment) using the Think Talk Write model of data collection tools, namely tests in the form of essays which are limited to the cognitive domains C1 and C2. From the results of the research conducted on the implementation of the Pre Test, all student grades were below average. Whereas the Post Test Implementation using Think Talk Write model obtained an average value of 83.80 and Post test using Conventional learning models obtained an average score of 75.18. Based on the results of data analysis, it can be concluded that there is a significant influence between the use of Think Talk Write models on writing report observation skills of fifth grade students of Public Elementary School 050639 Maryke Academic Year 2018/2019.

Keywords: Writing Skills for Student Observation Reports, Think Talk Write Model.