

**PENGARUH MEDIA KARTU KATA MEMBACA SEBAGAI  
MEDIA PEMBELAJARAN MENENTUKAN KATA  
SINONIM DAN ANTONIM TERHADAP HASIL  
BELAJAR SISWA KELAS IV SEKOLAH  
DASAR SWASTA CERDAS BANGSA  
T.A 2025/2026**

**ABSTRAK**

Penelitian ini dilatar belakangi oleh rendahnya Hasil Belajar siswa Pada Mata Pelajaran Bahasa Indonesia di SD swasta Cerdas Bangsa. Salah satu faktor penyebabnya adalah media pembelajaran yang kurang tepat dan bervariasi, sehingga memengaruhi pencapaian Hasil Belajar Siswa. Penelitian ini bertujuan untuk mengetahui Pengaruh Media Kartu Kata Membaca Sebagai Media Pembelajaran Menentukan Kata Sinonim Dan Antonim Terhadap Hasil Belajar Siswa Kelas IV Sekolah Dasar Swasta Cerdas Bangsa. Penelitian dilaksanakan pada tanggal 1-2 Desember dengan populasi seluruh siswa kelas IV-A dan IV-B sebanyak 50 siswa, yang semuanya menjadi sampel penelitian. Metode yang digunakan adalah kuantitatif dengan desain eksperimen semu (Quasi-Experiment), yaitu desain pretest-posttest kelompok. Kelompok eksperimen (kelas IV-B) menggunakan media Kartu Kata Membaca, sedangkan kelompok kontrol (kelas IV-A) tidak menggunakan media. Hasil pretest menunjukkan rata-rata nilai kelas IV-A adalah (49, 20) dan kelas IV-B adalah (44,00). Setelah perlakuan, hasil posttest menjadi 77,60 pada kelas IV-A dan 87,20 pada kelas IV-B. Uji hipotesis menghasilkan thitung (2,389) > ttabel (2,010), menunjukkan Ho ditolak dan H1 diterima, sehingga terdapat pengaruh signifikan Penggunaan Media Kartu Kata Membaca Terhadap Hasil belajar Siswa Pada Mata Pelajaran Bahasa Indonesia Materi Antonim dan Sinonim Kelas IV SD Swasta Cerdas Bangsa. Kesimpulannya, terdapat pengaruh yang signifikan pada penggunaan Media Kartu Kata Membaca Sebagai Media Pembelajaran Menentukan Kata Sinonim Dan Antonim Terhadap Hasil Belajar Siswa Kelas IV Sekolah Dasar Swasta Cerdas Bangsa.

**Kata Kunci: Hasil Belajar, Media Kartu Kata, Bahasa Indonesia**

**THE EFFECT OF WORD CARD READING MEDIA AS A  
LEARNING TOOL FOR DETERMINING SYNONYMS  
AND ANTONYMS ON THE LEARNING OUTCOMES  
OF FOURTH-GRADE ELEMENTARY SCHOOL  
STUDENTS AT CERDAS BANGSA PRIVATE  
ELEMENTARY SCHOOL  
ACADEMIC YEAR  
2025/2026**

**ABSTRACT**

*This study was motivated by the low learning outcomes of students in the Indonesian language subject at Cerdas Bangsa Private Elementary School. One of the contributing factors was the use of learning media that were less appropriate and lacked variety, which affected students' learning achievement. This study aimed to determine the effect of using word card reading media as a learning tool for identifying synonyms and antonyms on the learning outcomes of fourth-grade students at Cerdas Bangsa Private Elementary School. The study was conducted on December 1–2 with a population consisting of all fourth-grade students in classes IV-A and IV-B, totaling 50 students, all of whom were included as the research sample. The research method employed was quantitative with a quasi-experimental design using a pretest–posttest group design. The experimental group (class IV-B) was taught using word card reading media, while the control group (class IV-A) was taught without the use of the media. The pretest results showed that the average score of class IV-A was 49.20, while class IV-B achieved an average score of 44.00. After the treatment, the posttest results increased to 77.60 for class IV-A and 87.20 for class IV-B. The hypothesis testing results indicated that the calculated t-value (2.389) was greater than the t-table value (2.010), indicating that  $H_0$  was rejected and  $H_1$  was accepted. Therefore, it can be concluded that the use of word card reading media has a significant effect on students' learning outcomes in the Indonesian language subject, particularly in synonym and antonym material for fourth-grade students at Cerdas Bangsa Private Elementary School.*

**Keywords:** *Learning outcomes, Word card media, Indonesian language.*