

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF JIGSAW  
BERBANTUAN MEDIA AUDIO VISUAL TERHADAP HASIL  
BELAJAR SISWA PADA MATA PELAJARAN IPAS  
KELAS IV SD NEGERI 107418 BANGUN SARI  
BARU KEC. TANJUNG MORAWA  
T.P 2025/2026.**

***ABSTRAK***

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe Jigsaw berbantuan media audio visual terhadap hasil belajar IPAS siswa kelas IV SD Negeri 107418 Bangun Sari Baru Kecamatan Tanjung Morawa Tahun Pelajaran 2025/2026. Penelitian ini dilatar belakangi oleh rendahnya hasil belajar IPAS siswa yang disebabkan oleh kurangnya penggunaan model pembelajaran yang melibatkan siswa secara aktif serta minimnya pemanfaatan media pembelajaran yang menarik. Jenis penelitian yang digunakan adalah pre-eksperi mental design dengan desain One Group Pretest–Posttest. Subjek penelitian adalah seluruh siswa kelas IV SD Negeri 107418 Bangun Sari Baru yang berjumlah 20 siswa. Teknik pengumpulan data dilakukan melalui tes hasil belajar berbentuk soal uraian sebanyak 6 soal yang diberikan sebelum perlakuan (pretest) dan setelah perlakuan (posttest). Data yang diperoleh dianalisis menggunakan uji normalitas dan uji hipotesis uji-t (paired sample t-test). Hasil penelitian menunjukkan bahwa nilai rata-rata pretest siswa sebesar 29,75 berada pada kategori kurang, sedangkan nilai rata-rata posttest meningkat menjadi 86,00 dengan kategori baik sekali. Hasil uji-t menunjukkan bahwa nilai  $t_{hitung}$  lebih besar dari  $t_{tabel}$ , sehingga  $H_0$  ditolak dan  $H_1$  diterima. Hal ini menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan model pembelajaran kooperatif tipe Jigsaw berbantuan media audio visual terhadap hasil belajar IPAS siswa. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe Jigsaw berbantuan media audio visual berpengaruh secara signifikan dan efektif dalam meningkatkan hasil belajar IPAS siswa kelas IV SD Negeri 107418 Bangun Sari Baru.

***KATA KUNCI : Model Pembelajaran Jigsaw, Media Audio Visual, Hasil Belajar, IPAS.***

**THE EFFECT OF THE JIGSAW COOPERATIVE LEARNING MODEL ASSISTED  
BY AUDIO VISUAL MEDIA ON LEARNING OUTCOMES IN THE IPAS SUBJECT  
OF FOURTH - GRADE STUDENTS AT SD NEGERI 107418 BANGUN SARI BARU,  
TANJUNG MORAWA DISTRICT, ACADEMIC  
YEAR 2025/2026**

***ABSTRAK***

*This study aimed to determine the effect of the Jigsaw cooperative learning model assisted by audiovisual media on IPAS learning outcomes of fourth-grade students at SD Negeri 107418 Bangun Sari Baru, Tanjung Morawa District, in the 2025/2026 academic year. This research was motivated by the low IPAS learning outcomes of students, which were caused by the limited use of learning models that actively involve students and the minimal utilization of engaging instructional media. The research employed a pre-experimental design with a One Group Pretest–Posttest design. The subjects of the study were all 20 fourth-grade students of SD Negeri 107418 Bangun Sari Baru. Data collection was conducted through a learning outcomes test in the form of six essay questions, administered before the treatment (pretest) and after the treatment (posttest). The collected data were analyzed using a normality test and hypothesis testing with a paired sample t-test. The results showed that the students' average pretest score was 29.75, categorized as low, while the average posttest score increased to 86.00, categorized as very good. The t-test results indicated that the value of tcount was greater than ttable, therefore  $H_0$  was rejected and  $H_1$  was accepted. This indicates that the Jigsaw cooperative learning model assisted by audiovisual media had a significant effect on students' IPAS learning outcomes. Based on these findings, it can be concluded that the implementation of the Jigsaw cooperative learning model assisted by audiovisual media is significantly effective in improving the IPAS learning outcomes of fourth-grade students at SD Negeri 107418 Bangun Sari Baru.*

***Keywords: Jigsaw Learning Model, Audiovisual Media, Learning Outcomes, IPAS.***